

Public Schools of Calumet-Laurium-Keweenaw

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MICHIGAN'S MOST NORTHERN K-12 SCHOOL DISTRICT

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District Annual Education Report (AER) Cover Letter

Wednesday, April 18, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Public Schools of Calumet-Laurium-Keweenaw and our individual schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Chris Davidson, Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/XZZvAo> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
CLK Elementary School	No Label	Reading Recovery, Lexia 5, DreamBox, SRI Programs and Rapid Reading Assessment
Washington Middle School	TSI	Grade Level Teaming and 1:1 Computing program, SRI Programs and Rapid Reading Assessment
Calumet High School	No Label	Early College and 1:1 Computing program, and Rapid Reading Assessment
Horizons Alt. High School	No Label	Mentor Program, structured credit recovery, and Rapid Reading Assessment

We are very proud of our innovation and success. CLK Schools partner with Gogebic Community College to offer an Early College Program for our high schools students. CLK's Early College Program is in its (5th) year of operation. CLK Schools also operates the Upper Peninsula Virtual Academy, which is a free K-12 on-line school for any student that lives in the Upper Peninsula of Michigan. The district also operates the Keweenaw Family Discovery Center, which provides non-core classes to home-school children in Houghton, Keweenaw and Baraga Counties. In addition to these innovative programs CLK School's continues its proud tradition of excellence in education in all of our schools.

Sincerely,



Christopher M. Davidson
Superintendent