



## Grade 2 Curriculum Guide

CLK Elementary is committed to providing your child a solid academic foundation and well-rounded education. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Michigan State Standards established for each subject area. These are the core learning expectations that will be taught and assessed to determine your child's progress this year.

As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, communicating often with teachers, and encouraging your child to always do his/her personal best.

The shaded areas indicate in which marking period the standards are expected first be assessed.

| <b>LITERACY</b>   | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
|---|------------|------------|------------|------------|
| <b>Reading, Phonics and Word Recognition</b>  |            |            |            |            |
| Reads fluently and accurately using grade level texts                                 |            |            |            |            |
| Knows and applies grade-level phonics in decoding words                               |            |            |            |            |
| Reads and comprehends informational and narrative text at grade level                 |            |            |            |            |
| <b>Writing</b>  |            |            |            |            |
| Demonstrates command of English language conventions (ie; spelling)                   |            |            |            |            |
| Demonstrates command of English Language conventions (capitalization and punctuation) |            |            |            |            |
| Demonstrates legible handwriting (penmanship)   |            |            |            |            |
| Effectively completes a narrative writing piece                                       |            |            |            |            |
| Effectively completes an informational writing piece                                  |            |            |            |            |
| Effectively completes an opinion writing piece  |            |            |            |            |
| Demonstrates grade level keyboarding skills   |            |            |            |            |
| <b>Speaking/Listening</b>   |            |            |            |            |
| Uses active listening skills  |            |            |            |            |
| Expresses ideas effectively   |            |            |            |            |

| <b>Mathematics</b>  | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
|---|------------|------------|------------|------------|
| Apply addition and subtraction concepts   |            |            |            |            |
| Number patterns   |            |            |            |            |
| Add two digit numbers   |            |            |            |            |
| Subtract two digit numbers  |            |            |            |            |
| Place value to 1,000  |            |            |            |            |
| Add three digit numbers   |            |            |            |            |
| Subtract three digit numbers  |            |            |            |            |
| Money   |            |            |            |            |
| Data analysis   |            |            |            |            |
| time  |            |            |            |            |
| Customary and Metric lengths  |            |            |            |            |
| Geometric shapes and equal shares   |            |            |            |            |
| <b>Science</b>  | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| Structure and Properties of Matter  |            |            |            |            |
| Interdependent Relationships in Ecosystems  |            |            |            |            |
| Earth's Systems: Processes that Shape the Earth   |            |            |            |            |
| Engineering Design  |            |            |            |            |
| <b>Social Studies</b>   | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| The Local Community   |            |            |            |            |
| Geography   |            |            |            |            |
| Civics and Government   |            |            |            |            |
| Economics   |            |            |            |            |
| <b>Art</b>  | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| Acquire an understanding of art as a way of learning about themselves and the world around them using a variety of mediums. Create, reflect, respond and value their work and the work of others. |            |            |            |            |
| <b>Music</b>  | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| Understand and appreciate music through song, movement, and instruments   |            |            |            |            |
| <b>Physical Education</b>   | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| Develop knowledge, fitness levels, motor skills, and personal and social skills related to health and fitness   |            |            |            |            |

| <b>Behavior and Work Habits</b>  |            |            |            |            |
|--|------------|------------|------------|------------|
| <b>These life skills are focused upon throughout the school year and reinforced through our KINGS expectations. They are essential behaviors not only in the classroom, but many are skills that will help each child develop into a successful, productive adult.</b> | <b>1st</b> | <b>2nd</b> | <b>3rd</b> | <b>4th</b> |
| Keep Safe; demonstrates behavior for the safety of self and others   |            |            |            |            |
| I'm Responsible; demonstrates responsibility for belongings, completing tasks, following directions and accepts challenges of learning   |            |            |            |            |
| Never Give Up; completes work neatly and accurately, pursues task to completion  |            |            |            |            |
| Good Manners; solves conflicts constructively, works and plays well with others,   |            |            |            |            |
| Show Respect; Is respectful of rights, feelings, and property of self and others.  |            |            |            |            |