



Calumet High School

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Calumet High School Annual Education Report (AER) Cover Letter

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Calumet High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Peters for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge for our school is continuing to meet both benchmarks in our state testing data. For the 2020-21 SY only 21.1% of our students met both benchmarks on the SAT. Our action plan includes introducing a supported study hall for math and aligning our

curriculum in both math and English district-wide. This will help our students who have are behind in math get caught up.

State law requires that we also report additional information.

1. Most students enroll in the high school directly from the middle school. We are the only high school in the district. New students enrolling at Calumet High School are asked to register immediately. Those arriving in the summer should register as soon as possible to assure appropriate placement. Parents must present a state certified birth certificate, immunization verification and proof of residency upon enrollment.

2. The school improvement plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our district plans. Based on our district strategic plan and on-going analysis of individual school and district data, the plan expresses the philosophy and fundamental goals of our entire organization. The district improvement plan is submitted to the Michigan Department of Education each year by June 30th. Copies of this plan are available in the high school office.

3. We do not have any specialized schools within Calumet High School. We do have a specialized program with our Early College. By the beginning of a student’s junior year, he/she enrolls in our early college program by taking college level courses on our campus. This continues through their senior year. Students do not graduate at the end of their senior year, and instead enter into the “5th Year” of the program which places them on the campus of Gogebic Community College with fulltime status. At the end of the “5th Year” students earn their high school diploma and an associate’s degree or MEMCA Certification or other certification.

4. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students’ intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multi-cultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due the ever-changing expectations of student learning. A listing of our course offerings and descriptions can be found on our web page in our student handbook.

5. Nationally Normed Achievement tests administered during the 2021-22 and 2020-21 school year were the PSAT and SAT. Below are some aggregate results.

PSAT9 – 2021-22 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	44%	36%	36%	71%	59%	60%	48%	40%	38%

PSAT10 – 2021-22 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	40%	30%	31%	72%	57%	58%	41%	32%	33%

SAT – 2021-22 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	24%	28%	27%	48%	51%	51%	29%	29%	29%

PSAT9 – 2020-21 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	46%	43%	42%	73%	66%	68%	49%	46%	44%

PSAT10 – 2020-21 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	34%	36%	41%	77%	67%	71%	36%	38%	42%

SAT – 2020-21 Assessment

Met Both Benchmarks				Met ERW Benchmark			Met Math Benchmark		
Year	School	State	National	School	State	National	School	State	National
2021	39%	32%	34%	67%	56%	57%	46%	34%	35%

1. The number and percent of students represented by parents at Parent-Teacher Conferences.

2021-22

Fall 2021

Total Visits: 356

Total Students Represented: 139

35% of student population

No Spring 2022 Conferences

2020-2021

Fall 2020

Total Visits: 142

Total Students Represented: 77

29% of student population (approximately 260 face-to-face students)

Spring 2021

Total Visits: 174

Total Students Represented: 100

38% of student population (approximately 260 face-to-face students)

2. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. In 2021-22 111 students or 27% of CHS students were dually enrolled in college courses. In 2020-21 104 students or 26% of CHS students were dually enrolled in college courses. (These numbers do not include students in the "5th Year" of the Early College program.)
- b. Two AP/IB course was offered in 2020-21. One AP/IB course was offered in 2020-21.
- c. Eleven students were enrolled in an AP course in 2021-22. Zero students were enrolled in an AP/IB course in 2020-21.
- d. Not applicable as there was zero enrollment for the 2020-21 SY.

We are extremely proud of the accomplishments of our students at Calumet High School. CHS students have more opportunities to excel than ever before. The students and staff are dedicated to an education that provides opportunities in and beyond high school.

Sincerely,

Jennifer Peters
CHS Principal