



Calumet High School

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Calumet High School Annual Education Report (AER) Cover Letter

February 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Calumet High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Peters for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.clkschools.org/district-reports.php> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our key challenges to address are increasing our 4 year graduation rate. For the 2019 School Year we had a 73.53% 4 year graduation rate. This is down from our baseline year in 2016 which had a rate of 79.79%. To achieve this goal we will be targeting our virtual student population and our early college students to ensure that they graduate on time and with the proper credentials. We will do this by utilizing a stronger guidance counseling and monitoring process.

State law requires that we also report additional information.

1. Most students enroll in the high school directly from the middle school. We are the only high school in the district. New students enrolling at Calumet High School are asked to register immediately. Those arriving in the summer should register as soon as possible to assure appropriate placement. Parents must present a state certified birth certificate, immunization verification and proof of residency upon enrollment.
2. The school improvement plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our specific building plans. Based on our district strategic plan and on-going analysis of individual school and district data, the school plan expresses the philosophy and fundamental goals of our entire organization. The school improvement plan is submitted to the Michigan Department of Education each year by September 1st. Copies of this plan are available in the high school office.
3. We do not have any specialized schools within Calumet High School. We do have a specialized program with our Early College. By the beginning of a student's junior year, he/she enrolls in our early college program by taking college level courses on our campus. This continues through their senior year. Students do not graduate at the end of their senior year, and instead enter into the "5th Year" of the program which places them on the campus of Gogebic Community College with fulltime status. At the end of the "5th Year" students earn their high school diploma and an associate's degree or MEMCA Certification.
4. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students' intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multi-cultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due the ever-changing expectations of student learning. A listing of our course offerings and descriptions can be found on our web page in our student handbook.
5. Nationally Normed Achievement tests administered during the 2018-19 and 2017-18 school year were the PSAT and SAT. Data is not available for 2019-20 due to the COVID-19 pandemic. Below are some aggregate results.

PSAT9 – 2018-19 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	61%	40%	43%
Met/Exceeding Math Benchmark =	66%	43%	46%

Met/Exceeding ERW Benchmark =	76%	61%	63%
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PSAT9 – 2017-18 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	62%	40%	42%
Met/Exceeding Math Benchmark =	68%	43%	46%
Met/Exceeding ERW Benchmark =	77%	61%	62%

PSAT10 – 2018-19 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	47%	32%	35%
Met/Exceeding Math Benchmark =	49%	33%	37%
Met/Exceeding ERW Benchmark =	73%	59%	62%

PSAT10 – 2017-18 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	42%	36%	39%
Met/Exceeding Math Benchmark =	46%	38%	41%
Met/Exceeding ERW Benchmark =	62%	61%	63%

SAT – 2018-19 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	34%	33%	30%
Met/Exceeding Math Benchmark =	39%	35%	32%
Met/Exceeding ERW Benchmark =	49%	54%	52%

SAT – 2017-18 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	44%	35%	34%
Met/Exceeding Math Benchmark =	48%	37%	36%
Met/Exceeding ERW Benchmark =	69%	58%	57%

- The number and percent of students represented by parents at Parent-Teacher Conferences.

2019-20

Fall 2019

Total Visits: 467

Total Students Represented: 146

37% of our student population

Spring 2020
Total Visits: 371
Total Students Represented: 118
30% of student population

2018-2019

Fall 2018
193 families or 44% of students represented

Spring 2019
73 families or 18% of students represented

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
- a. In 2019-20 122 students or 29% of CHS students were dually enrolled in college courses. In 2018-19 115 students or 27% of CHS students were dually enrolled in college courses. (These numbers do not include students in the "5th Year" of the Early College program.)
 - b. One AP/IB course was offered in 2019-20. One AP/IB course was offered in 2018-19.
 - c. Zero students were enrolled in an AP course in 2019-20. Ten students or 2.5% of CHS students were enrolled in an AP/IB course in 2018-19.
 - d. Five students or 50% of total AP enrollment or 1.25% of total school enrollment received a score on an AP test leading to college in 2018-19.

We are extremely proud of the accomplishments of our students at Calumet High School. CHS students have more opportunities to excel than ever before. The students and staff are dedicated to an education that provides opportunities in and beyond high school.

Sincerely,

Jennifer Peters
Principal