



Public Schools of Calumet-Laurium-Keweenaw Extended COVID-19 Learning Plan *as Described in [Public Act 149](#), Section 98a*

August 27, 2020

[September 3, 2020 Clarifications](#)

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body. The Plan does not replace the District’s/PSA’s COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the state superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.

Public Schools of Calumet-Laurium-Keweenaw
Extended COVID-19 Learning Plan

Address of School District/PSA: 57070 Mine St. Calumet, MI 49913

District/PSA Code Number: 31030

District/PSA Website Address: www.clkschools.org

District/PSA Contact and Title: Christopher M. Davidson Superintendent

District/PSA Contact Email Address: cdavidson@clkschools.org

Name of Intermediate School District/PSA: Copper Country ISD

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals

- The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
 7. The District/PSA assures that
 - instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
 8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
 9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

District Superintendent or President of the Board of Education/Directors

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The 2020-2021 school year will be full of challenges and situations that school districts have never been faced with in recent years. Educating students amidst a global health pandemic brings about multiple scenarios in which school districts will be obligated to continue the learning process for enrolled students. Under these conditions CLK Schools must be prepared to teach students in a face-to-face learning environment, a virtual learning environment, and a distance learning environment. For these reasons it is necessary to have an Extended COVID-19 Learning Plan to ensure that the Public Schools of Calumet, Laurium, and Keweenaw are prepared to increase pupil engagement and student achievement while implementing all of these different learning environments.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

CLK Elementary School:

- 80% or more of students in grades K-5 will demonstrate growth from fall, to winter, to spring on the NWEA mathematics benchmark assessment
- 80% or more of students in grades K-5 will demonstrate growth from fall, to winter, to spring on the Dibels reading benchmark assessment

Washington Middle School

- 80% or more of students in grade 6-8 will demonstrate growth from fall, to winter, to spring on the NWEA mathematics benchmark assessment
- 80% or more of students in grade 6-8 will demonstrate growth from fall, to winter, to spring on the Scholastic Reading Inventory assessment

Calumet High School

- Students will complete at least 70% of all courses taken for credit

Horizons Alternative High School

- Student will complete at least 70% of all courses taken for credit

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Face-to-Face Instruction

While in MI Safe Start Phases 4 & 5 the Public Schools of Calumet, Laurium, & Keweenaw will offer in-person instruction delivered by our highly qualified teachers and support staff on campus while implementing the MI Safe Start health and safety protocols, and collaborating with our local health department. To provide for a flexible learning environment, all classroom teachers will make available their learning resources and activities on our learning management systems (SeeSaw-grades K-5, Schoology-grades 6-12, Google Classroom-alternative high school), so any students absent for an extended period of time will be able to continue the learning process and keep up with the pace of their classroom peers. Regular use of the learning management systems will also provide the opportunity for teachers to continue providing their students with the learning resources and activities if they are out of the classroom for an extended period of time for COVID related matters.

Distance Learning

If we must close schools to students for any period of time, we will transition to distance learning through the continued use of our learning management systems, and begin using Zoom for live instruction. During distance learning students will learn from home or any other physical location where they can access the internet. Our goal is that we will be able to continue the same scope, sequence, and pacing of the in-person curriculum. This will provide for a smooth transition back to in-person instruction when it is allowed to resume.

Virtual Instruction

All students of the Public Schools of Calumet, Laurium, & Keweenaw were provided the opportunity to choose a virtual learning option for the 2020-2021 school year. Students opting for virtual learning will do all of their learning from home, or any other physical location where they can access the internet. All virtual courses will be facilitated by our highly qualified teachers, and the necessary support services (such as special education) will be provided by our teachers and staff. Two options were provided for virtual learning:

1. Full Virtual:
 - a. Lincoln Learning curriculum grades K-5
 - b. PLATO (Edmentum) curriculum grades 6-12
2. Homeschool-Virtual Blend:
 - a. BookShark curriculum grades K-8

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

All instruction (in-person, distance, and virtual) will expose each CLK student to the core academic standards aligned to the Common Core Curriculum for each pupils grade level or course. Both in-person and distance learning will follow the same scope and sequence as regularly planned. Virtual learners, because they are using different curriculum providers, will be exposed to the same grade level or course content and a comparable scope to that of their in-person peers; however, the sequencing will not be exactly the same.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Face-to-Face Instruction

As with all school years parents/guardians have family access to both our Student Information System (SIS - Skyward) and Learning Management Systems (LMS - all LMS's previously listed) to monitor their child's progress towards mastery of the standards. Parents/guardians will receive report cards on a quarterly basis, and teachers are always available via phone, email, or other form of two-way communication to discuss student progress.

Student results on benchmark assessments in grades K-8 will be communicated to parents/guardians.

Virtual Instruction

Parents/guardians can access their child's virtual learning platform to monitor progress and performance on learning activities. Parents/guardians will receive report cards on a semester basis, students will receive at least one, two-communication from their teacher/mentor each week to discuss course content or progress, and teachers/mentors are always available via phone, email, or other form of two-way communication to discuss student progress.

Student results on benchmark assessments in grades K-8 will be communicated to parents/guardians.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Access to Technology

The Public Schools of Calumet, Laurium, & Keweenaw is a 1:1 computing district that provides every enrolled student with an iPad (grades K-1), a Chromebook (grades 2-8 & virtual students), or a Laptop (grades 9-12). All students attending in-person instruction are assigned a student device. All students attending virtual instruction are offered a student device.

Access to Internet

The Public Schools of Calumet, Laurium, & Keweenaw is fully wired providing 10G connection both hardwire and wireless to all staff and student devices on campus. For virtual students, we offer hotspots from AT&T and Northern Michigan University's Educational Access Network, and drive-up WiFi on our main campus and alternative high school campus. Other internet providers are used as needed for some of our more remotely located students.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

All students with disabilities will be provided special education services, accommodations, and access to instruction that is most appropriate for their individual needs in compliance with state and federal laws, rules, and regulations. For all students, regardless of learning option, will be serviced by CLK's instructional, support, special education, social services, and counseling services. Technology resources will be used as necessary to meet the unique circumstances resulting from learning during a global health pandemic.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

1. For all CLK students, regardless of learning option, all district resources will be available to meet the needs of our vulnerable student population.
2. The Public Schools of Calumet, Laurium & Keweenaw have coordinated with BHK (Early Childhood provider), the Copper Country Intermediate School District (CTE provider), Gogebic Community College (Early College partner), and Michigan Technological University (Dual Enrollment provider), and all other organizations that we partner with to ensure that students will continue to access to these programs during pandemic learning. All programs are operating and intend to continue operating during the 2020-2021 school year.