

Public Schools of Calumet-Laurium-Keweenaw

CHRISTOPHER M. DAVIDSON
Superintendent of Schools

57070 Mine Street, Calumet, Michigan 49913

PHONE:(906) 337-0311

FAX: (906) 337-1406

MICHIGAN'S MOST NORTHERN K-12 SCHOOL DISTRICT

www.clkschools.org

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District Annual Education Report (AER) Cover Letter

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the <DISTRICT NAME> and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact <DISTRICT STAFF NAME OR SCHOOL STAFF NAME> for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2Zg7VOS> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

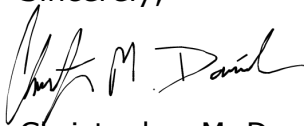
Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted

Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
CLK Elementary School	No Label	Reading & Math Interventions and Curriculum, PLC's, Trauma Informed School Initiative, Remote Learning
Washington Middle School	No Label	Grade level teaming, PBIS, Reading & Math Interventions, PLC's, Trauma Informed School Initiative, Remote Learning
Calumet High School	No Label	Early College, PLC's, Trauma Informed School Initiative, Remote Learning
Horizons Alternative High School	No Label	Tiered Mentor Program, STEM/Maker Space Program, credit recovery, Trauma Informed School Initiative, and Personalized Learning

We are proud of our innovation and success. CLK Schools partner with Gogebic Community College to offer an Early College program for our high school students. CLK's Early College is in its eighth (8th) year of operation. CLK Schools also operates the CLK Virtual Academy that includes the Upper Peninsula Virtual Academy (UPVA) and the Keweenaw Discovery Center. UPVA is a free K-12 on-line school for any student that lives in Michigan's Upper Peninsula, and the Keweenaw Discovery Center is a learning center and virtual learning program providing non-core courses to home school and traditional schoolchildren in Houghton, Keweenaw and Baraga Counties. In addition to these innovative programs, CLK Schools continues its proud tradition of excellence in education in all of our schools by educating all students in a supportive, challenging and disciplined environment to become lifelong learners whose performance is a credit to themselves and society.

Sincerely,



Christopher M. Davidson
Superintendent