

# CLK Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for CLK Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matthew Hampton for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having a label.

According to our data from state assessments our school consistently performs above the state average in all tested core subject areas. Recently, new resources for Science have been provided and the transition to Next Generation Science Standards has been implemented. These steps, along with continual improvement strategies, are already accelerating student achievement, and is improving the area of Science for our students. State law requires that we also report additional information.

CLK Elementary has been a public school since 1867 welcoming all who meet state requirements. Parents of new students enrolling at CLK Elementary must present a state-certified birth certificate, immunization verification and proof of residency. In order to enroll at CLK, each student must have at least one dose of:

DTP	(Diphtheria, Tetanus, Pertussis)
OPV/IPV	(Oral or injectable Polio)
MMR	(Measles, Mumps, Rubella)
Varicella	(Chicken Pox)
HepB	(Hepatitis B)

In order to attend school, the following doses are required:

4 doses of DTP (the 4<sup>th</sup> dose must be given after 4<sup>th</sup> birthday)

3 doses of OPV or IPV (if dose 3 is given after 4<sup>th</sup> birthday; otherwise 4 doses)

2 doses of Varicella

3 doses of HepB

A vision screening is also required.

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must have a signed Immunization Waiver from the health department. This statement will be kept by the school as part of the student's immunization record.

The district School Improvement Plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our building plan. Building goals and the school improvement plan are developed, reviewed and revised by staff throughout the year, fully aligned with the district plan, and are submitted to the Michigan Department of Education each year by September 1<sup>st</sup>. Goals from the 18-19 school-year continued into the 19-20 school year. Goals are focused on continual improvement in Reading, Writing, and Math scores, along with an effective learning environment. Objectives are revised after data is collected. Copies of the CLK Elementary School Improvement plan and curriculum guides for the core subject areas are available through the CLK Elementary School office.

CLK Elementary does not have any separate specialized schools to report.

The development of curriculum and educational programs is an ongoing process through the cooperative efforts of all professional staff. Teachers, Administrators, and the Board of Education, continually work together to update the existing curriculum and provide the best possible education for students. The State of Michigan Core Curriculum is available at [www.michigan.gov/mde](http://www.michigan.gov/mde). Grade level guides are sent home each year and are available in the office to parents and guardians as a means of informing them of key skills their child will be learning throughout the year.

According to Lexia Learning's Core 5 reading program which has been used school wide since fall 2014, students reading success probability index was less than 30% in the fall and over 50% by the spring of the 19-20 school year. Lexia is also used to provide assessment information for reading school wide to monitor progress throughout the year. According to the NWEA Map Growth Assessments for grades K-2, the mean RIT scores have improved from 141.1 to 150.5 for math and the mean reading RIT scores improved from 141.3 to 150.1 in reading. The NWEA Map Growth Assessments mean RIT scores for grades 3-5 have also improved from 186.3 to 195.3 in math and student reading mean RIT scores improved from 185.8 to 197.3.

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Parent teacher conference meetings are well attended. During the 18-19 school year we had a parent participation rate of 92% in the fall and 69% in the spring. For the 19-20 school year participation rates were 91% and 93% respectively. We consistently have had greater than 85% attendance for parent teacher conferences and we will restructure our fall and spring conferences schedule as we continue to strive for 100%. Although we had hoped for a higher attendance percentage for fall and spring conferences, communication in a wide variety of other ways ensues throughout the academic year.

CLK Elementary has a quality of instruction and dedication to students and families that is outstanding. It is with great pride that we call ourselves Copper Kings. We look forward to another exciting, successful school year!

Sincerely,



Matthew Hampton

Principal

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