

# CLK ELEMENTARY

## ELA Curriculum Guide

### Grade 2



Into Reading Module	Standards	Essential Question:	Foundational Essential Skills	Reading Workshop & Vocabulary Essential Skills	Writing Workshop Essential Skills	Assessments	Module Learning Targets
<b>Module 1: Be a Super Citizen (3 Weeks)</b>	<b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lesson 1, 6, 14), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1, 2, 6, 7, 8, 9, 10, 11, 12, 13, 15), L.2.6 (1, 2, 4-15), W.2.2 (Lesson 15)  <b>Need To Know:</b> SL.2.1, SL.2.2, SL.2.3, W.2.8,	How can being a good citizen make a difference to others?	<b>Phonics:</b> Consonants; Short a, i; Multisyllabic Words: Short a, i Long a, i (VCe); Soft c and g  <b>Spelling:</b> Short a, i Short o, u, e Long a, i (VCe)  <u>High Frequency Words:</u> <b>Week 1:</b> a and go got have not the to will you	<b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary -Words That Describe Actions -Words That Describe People, Places, and Things -Inflections -ed, -ing  <b>Voacabulary Strategy:</b> Antonyms  <b>Genre:</b> Personal Narrative Fantasy Informational Text Realistic Fiction Media:Video	<b>Writing Form</b> Personal Narrative  <b>Menor Text</b> Just a Dream  <b>Grammar Mini Lessons</b> Subjects/Predicates Simple Sentences Kinds of Sentences	<b>Writing Form</b> Personal Narrative  <b>Menor Text</b> Just a Dream  <b>Grammar Mini Lessons</b> Subjects/Predicates Simple Sentences Kinds of Sentences	I can <b>answer</b> questions to show I understand important details in a story.  I can <b>ask</b> questions to show I understand important details in a story.  I can retell a fable or folktale and explain the lesson in the story.  <ul style="list-style-type: none"> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a</li> </ul>

	<p>R.2.3, R2.6, L.2.3, L2.4, W.2.3</p> <p><b>Familiar With:</b> R.2.7, W2.6</p>		<p><b>Week 2:</b> best does end job left men more see than wash</p> <p><b>Week 3:</b> do give he line said set seven sure upon walk</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Accuracy and Self-Correction Reading Rate Expression</p>	<p><b>Speaking and Listening:</b> Collaborative Conversations</p> <p><b>Comprehension:</b> Central Idea Ask and Answer Questions Setting Central Idea Monitor and Clarify Author's Purpose Summarize Characters Create Mental Images</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>			<p>mistake when I read.</p> <ul style="list-style-type: none"> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic or a book I have read.</li> <li>• I can write about something</li> </ul>
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							<p>that happened, what I have seen, or something I remember.</p> <ul style="list-style-type: none"> <li>• I can include actions, thoughts, and feelings in my writing.</li> <li>• I can write a closing statement.</li> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<p><b>Module 2:</b> Look Around and Explore (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-3, 7, 9, 12, 14), R.2.2 (Lessons 2, 11), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1, 5, 6, 10, 11, 15) L.2.5 (Lessons 1-4, 6-8, 10-15), L.2.6 (Lessons 1-15),</p>	<p><b>Essential Question:</b> How does exploring help us understand the world around us?</p>	<p><b>Phonics:</b> Long o, e, u (CV, VCe) Review Long Vowels (VCe) Short and Long Vowels (CVC, VCe) Suffixes -er, -est Initial Blends with l, r, s Inflections -s, -es</p> <p><b>Spelling:</b> Long o, u (VCe) Short and Long Vowels (CVC, VCe) Blends with l, r, s</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary -Words That Describe Actions</p> <p><b>Vocabulary Strategy:</b> Synonyms</p> <p><b>Genre:</b> Informational Text Fantasy Poetry Drama Media: Fine Art</p>	<p><b>Writing Form</b> Informational Text Descriptive Essay</p> <p><b>Mentor Text</b> Uncommon Traveler</p> <p><b>Grammar Mini Lessons</b> Compound Sentences Compound subjects and predicates Subject-verb agreement</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b></p>	<p><b>Learning Targets:</b> I can <b>answer</b> questions to show I understand important details in a story.</p> <p>I can <b>ask</b> questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the</p>

	<p>W.2.2 (Lesson 15)</p> <p><b>Need to Know:</b> R.2.3,R.2.4, R.2.6, SL.2.1, SL.2.2, SL.2.3, L.2.4, W.2.3, W.2.7, W.2.8</p> <p><b>Familiar With:</b> R.2.7, W.2.6</p>		<p><b>High Frequency Words:</b></p> <p><b>Week 1:</b> close cold come done fire front life name small times</p> <p><b>Week 2:</b> answer find its miss old round then until what young</p> <p><b>Week 3:</b> baby bird blue bring fly her little place she this</p> <p><b>ECRI</b></p> <p><b>Fluency:</b> Phrasing Intonation Accuracy and Self-Correction</p>	<p><b>Comprehension:</b> Author's Purpose Central Idea Making Inferences Content Area Words Setting Make Connections Connect Text and Videos Create Mental Images Elements of Poetry Central Idea Ask and Answer Questions Elements of Drama</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p>HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can</li> </ul>
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							<p>explain how two words are similar but can have a little bit different meaning.</p> <ul style="list-style-type: none"> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic or a book I have read.</li> <li>• I can write about something that happened, what I have seen, or something I remember.</li> <li>• I can include actions, thoughts, and feelings in my writing.</li> <li>• I can write a closing statement.</li> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<b>Module 3:</b> Meet Me In The Middle (3 Weeks)	<b>Essential:</b> R.2.1 (Lessons 1-15),	<b>Essential Question:</b> How can people work	<b>Phonics:</b> Final Blends Closed Syllables	<b>Vocabulary:</b> Oral Language Power Words	<b>Writing Form</b> Opinion-pers uasive text	<b>Summative:</b> End of module assessment	<b>Learning Targets:</b> I can <b>answer</b> questions to

<p>R.2.2 (Lessons 1, 6, 11-13), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-4, 6-8, 10-15), L.2.6 (Lessons 2-15)</p> <p><b>Need to Know:</b> SL.2.1, SL.2.2, R.2.3, R.2.6, W.2.3, W.2.8, SL.2.3, L.2.3, L.2.4</p> <p><b>Familiar With:</b> R.2.5, R.2.7, W.2.1</p>	<p>out disagreements?</p>	<p>Double Final Consonants Inflections: Spelling Changes Double Final Consonants, Inflections: Spelling Changes</p> <p><b>Spelling:</b> Final Blends Double Final Consonants Consonant Digraphs</p> <p><a href="#">High Frequency Words:</a></p> <p><b>Week 1:</b> are hand kept king land long sing thing think wish</p> <p><b>Week 2:</b> across car down fell full held mountain pull push spell</p> <p><b>Week 3:</b> even mouse Mr. Mrs. other shall these</p>	<p>Generative Vocabulary - Prefixes un- and re- - Inflections -ed, -ing - Words About Communication</p> <p><b>Vocabulary Strategy:</b> Context Clues</p> <p><b>Genre:</b> Informational Text Realistic Fiction Biography Media: Info-Graphic</p> <p><b>Speaking and Listening:</b> Social Communication</p> <p><b>Comprehension:</b> Central Idea Point of View Monitor and Clarify Theme Make and Confirm Predictions Synthesize Text Organization Retell Author's Purpose</p> <p><b>Response to Text:</b> Interact With Sources</p>	<p><b>Mentor Text</b> Mr. Tiger Goes Wild</p> <p><b>Grammar Mini Lessons</b> Types of nouns Singular and plural nouns More plural nouns</p>	<p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>show I understand important details in a story.</p> <p>I can <b>ask</b> questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes</li> </ul>
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			when while white  <u>ECRI</u>  <b>Fluency:</b> Reading Rate Phrasing Expression	Repond to Text			in contractions and to show possession. • I can spell words using patterns. • I can use dictionaries other resources to check my spelling. • I can connect words with my experiences. • I can explain how two words are similar but can have a little bit different meaning. • I can use new words I've learned. • I can write about something that happened, what I have seen, or something I remember. • I can include actions, thoughts, and feelings in my writing. • I can write a closing statement. • I can answer a question by thinking about something that
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							happened to me. • I can gather information to answer a question.
<b>Module 4:</b> Once Upon a Time	<p><b>Essential:</b> R.2.1 (Lessons 1-12, 14, 15), R.2.2 (Lessons 1, 15) RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-4, 6-11, 13, 15), L.2.5 (Lessons 1-4, 6-15), L.2.6 (2-15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, SL 2.1, SL.2.2, SL.2.3, W.2.3, W.2.8, L.2.4,</p> <p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9</p>	What lessons can we learn from the characters in stories?	<p><b>Phonics:</b> Consonants k, ck Silent Letters (kn, wr, gn, mb) Long a Patterns Multisyllabic Words: Long a Long e, Short e Patterns Multisyllabic Words: Long, Short e</p> <p><b>Spelling:</b> Consonants k, ck Long a (ai, ay) Long e (ee, ea)</p> <p><b>High Frequency Words:</b></p> <p><b>Week 1:</b> ask asked buy comb girl grand lady mother number often</p> <p><b>Week 2:</b> afraid always another great passed</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Suffixes -ful, -less - Words That Describe People, Places, and Things - Words That Describe Actions</p> <p><b>Vocabulary Strategy:</b> Multiple-Meaning Words</p> <p><b>Genre:</b> Recipe Procedural Text Drama, Fantasy Fairytale Media: Videos</p> <p><b>Speaking and Listening:</b> Give and Follow Directions</p> <p><b>Comprehension:</b> Text Organization Story Structure Make</p>	<p><b>Writing Form</b> Narrative/Imaginative Story</p> <p><b>Mentor Text</b> Aunt Isabelle Tells a Good One</p> <p><b>Grammar Mini Lessons</b> Proper nouns Using proper nouns Possessive nouns</p>	<p>Summative: End of module assessment</p> <p>Included in the end of module assessment: (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p>Common Formative: HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p><b>Learning Targets:</b> I can answer questions to show I understand important details in a story.</p> <p>I can ask questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <p>• I can sound out words I do not know. • I can read a list of second grade words that cannot be sounded out. • I can read fluently. • I can understand what I read. • I can correct myself if I make a mistake when I read. • I can read with expression.</p>



			<p>really says stay try which</p> <p><b>Week 3:</b> clean feel ground horse leave need please queen seen tree</p> <p><u><a href="#">ECRI</a></u></p> <p><b>Fluency:</b> Intonation Accuracy and Self-Correction Reading Rate</p>	<p>Inferences Create Mental Images Make and Confirm Predictions Elements of Drama Figurative Language Author's Purpose Make Connections Cause and Effect</p> <p><b>Response to Text:</b> Interact With Sources Respond to Text</p>			<ul style="list-style-type: none"> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write about something that happened, what I have seen, or something I remember.</li> <li>• I can include actions, thoughts, and feelings in my</li> </ul>
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							<p>writing.</p> <ul style="list-style-type: none"> <li>• I can write a closing statement.</li> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<p><b>Module 5:</b> Lead The Way (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 5, 8-10, 12-14) RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-4, 6-8, 10-15) L.2.6 (Lessons 2-4, 6-15), W.2.2 (Lesson 15)</p> <p><b>Need to Know:</b> R. 2.3, R.2.4, R.2.6, R.2.8, SL.2.1, SL.2.2, SL.2.3, SL.2.4, W.2.8, L.2.4</p>	<p>What are the qualities of a good leader?</p>	<p><b>Phonics:</b> Long o Patterns Multisyllabic Words: Long o Long i Patterns Multisyllabic Words: Long i Suffixes -ful, -less Multisyllabic Words</p> <p><b>Spelling:</b> Long o (o, oa, ow) Long i Patterns Silent Letters Homophones</p> <p><a href="#">High Frequency Words:</a> <b>Week 1:</b> below both follow most move own road show window yellow</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Suffixes -y, -ly - Prefix dis- - Words That Name People</p> <p><b>Vocabulary Strategy:</b> Reference Sources</p> <p><b>Genre:</b> Opinion Article Fantasy Biography Opinion Writing Informational Text Media: Video</p> <p><b>Speaking and Listening:</b> Recount and Experience</p> <p><b>Comprehension:</b> Ideas and</p>	<p><b>Writing form</b> Information Text/Personal Essay</p> <p><b>Mentor Text</b> Stand Tall Molly Lou Melon</p> <p><b>Grammar Mini Lessons</b> Pronouns Possessive pronouns Types of verbs</p>	<p><b>Summative:</b> <i>Middle of the Year Acadience Benchmark Assessment</i> NWEA Testing HMH tests <a href="#">Phonemic Awareness:</a> Adding initial phonemes (5) Deleting initial phonemes (5) Substituting initial phonemes (5) End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p>	<p><b>Learning Targets:</b> I can <b>answer</b> questions to show I understand important details in a story.</p> <p>I can <b>ask</b> questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can</li> </ul>

	<p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9, W.2.1</p>		<p><b>Week 2:</b> almost become begin high kind might night one open opened</p> <p><b>Week 3:</b> began book of ready their thought two whole write years</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Expression Phrasing Intonation</p>	<p>Support Figurative Language Ask and Answer Questions Characters Summarize Text Features Evaluate Ideas and Support Text Organization Content Area Words Chronological Order</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehensi on Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>understand what I read.</p> <ul style="list-style-type: none"> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic</li> </ul>
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							<p>or a book I have read.</p> <ul style="list-style-type: none"> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<p><b>Module 6:</b> Weather Wise (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 3, 9, 15), RF.2.3 (Lessons 1-15) RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-4, 6-9, 11-13, 15, L.2.6 (Lessons 2-15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, SL.2.1, SL.2.2, SL.2.3, W.2.3, W.2.8, L.2.4,</p> <p><b>Familiar With:</b> R.2.5, R.2.9,</p>	<p>How does weather affect us?</p>	<p><b>Phonics:</b> Suffixes -y, -ly Multisyllabic Words: Suffixes -y, -ly Prefix dis- Inflections Spelling Changes r-Controlled Vowel ar Multisyllabic Words: ar</p> <p><b>Spelling:</b> Inflections -s, -es Sounds for c and g r-Controlled Vowel ar</p> <p><b>High Frequency Words:</b> <b>Week 1:</b> any cried didn't funny hello laugh pretty slowly song were</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Suffixes -er, -est - Prefixes un-, re- - Inflections -ed, -ing</p> <p><b>Vocabulary Strategy:</b> Homophones</p> <p><b>Genre:</b> Informational Text Narrative Non-Fiction Fantasy Poetry Media: Video</p> <p><b>Comprehension:</b> Text Features Point of View Make Inferences Text Organization Content Area Words Make</p>	<p><b>Writing Forms</b> Poetry/poem</p> <p><b>Mentor Text</b> When the Moon is Full: A Lunar Year</p> <p><b>Grammar Mini Lessons</b> Verbs in the present Verbs in the present past future Verb be</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records</p>	<p><b>Learning Targets:</b> I can answer questions to show I understand important details in a story.</p> <p>I can ask questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can</li> </ul>

	W.2.1, SL.2.5		<p><b>Week 2:</b> anything change children gone good notice now page since woman</p> <p><b>Week 3:</b> body color dark hard hour large part started warm was</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Accuracy and Self-Correctio n Reading Rate Phrasing</p>	<p>Connections Point of View, Evaluate Text Features Ask and Answer Questions Elements of Poetry Cause and Effect</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p>Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>understand what I read.</p> <ul style="list-style-type: none"> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic</li> </ul>
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							<p>or a book I have read.</p> <ul style="list-style-type: none"> <li>• I can give reasons for my opinions.</li> <li>• I can use words that link my ideas and my reasons.</li> <li>• I can write a closing statement.</li> </ul>
<p><b>Module 7:</b> Everyone Has a Story (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 1, 10-12, 15), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-5, 7-8, 10-13, 15), L.2.6 (Lessons 2-15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, R.2.8, SL.2.1, SL.2.2, SL.2.3, SL.2.4, L.2.4, W.2.3, W.2.8</p> <p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9, W.2.1</p>	<p>How do our experiences shape our lives?</p>	<p><b>Phonics:</b> r-Controlled Vowels or, ore Multisyllabic Words: or, ore r-Controlled Vowels er, ir, ur Vowel Patterns: air, are, ear Vowel Team oo Multisyllabic Words: oo</p> <p><b>Spelling:</b> r-Controlled Vowels or, ore r-Controlled Vowel er Vowel Team oo (//)</p> <p><b>High Frequency Words:</b> <b>Week 1:</b> before example form morning order store story those word</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Suffixes- ful, less - Prefix- pre- - Compound Words</p> <p><b>Vocabulary Strategy:</b> Shades of Meaning</p> <p><b>Genre:</b> Opinion Essay Biography Procedural Text Poetry Media: Video</p> <p><b>Comprehension:</b> Ideas and Support Text Organization Synthesize Text Features Monitor and Clarify Make Inferences Author's Purpose</p>	<p><b>Writing Forms</b> Narrative/Imaginative Story</p> <p><b>Mentor Text</b> How I Became a Pirate</p> <p><b>Grammar Mini Lessons</b> Irregular verbs Irregular action verbs Types of adjectives and articles</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp;</p>	<p><b>Learning Targets:</b> I can answer questions to show I understand important details in a story.</p> <p>I can ask questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct</li> </ul>

			<p>work</p> <p><b>Week 2:</b> after better father letter over paper river together under water</p> <p><b>Week 3:</b> air city friend hair herad learn looked remember stood street</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Intonation Expression Accuracy and Self-Correction</p>	<p>Central Idea Create Mental Images Setting</p> <p><b>Response to Text:</b> Interact With Sources, Repond to Text</p>		<p>Redirect opportunities in the Teacher's Guide</p>	<p>myself if I make a mistake when I read.</p> <ul style="list-style-type: none"> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write about something that happened, what I have seen, or</li> </ul>
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							<p>something I remember.</p> <ul style="list-style-type: none"> <li>• I can include actions, thoughts, and feelings in my writing.</li> <li>• I can write a closing statement.</li> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<p><b>Module 8:</b> Time To Grow! (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 1, 3, 7, 15), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15) L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-8, 10-13, 15), L.2.6 (Lessons 2-4, 6-15), W.2.2 (Lesson 4, 15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, R.2.8,</p>	<p>What do plants need to live and grow?</p>	<p><b>Phonics:</b> Vowel Patterns: /oō/ Multisyllabic Words: /oō/, /oō/ Vowel Teams ou, ow Diphthongs oy, oi Vowel Patterns: /ō/ Vowel Patterns: ear, eer</p> <p><b>Spelling:</b> Vowel Patterns: /oō/ Vowel Teams ou, ow Vowel Patterns: /ō/</p> <p><a href="#">High Frequency Words:</a> <b>Week 1:</b> about floor</p>	<p><b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Inflections-es, s - Prefix- Mis-, Dis-</p> <p><b>Vocabulary Strategy:</b> Reference Sources</p> <p><b>Genre:</b> Photo Essay Informational Text Fairytale Media: Video</p> <p><b>Comprehension:</b> Text Features Make Connections Text</p>	<p><b>Writing Forms</b> Informational text/procedural text</p> <p><b>Mentor Text</b> From Seed to Plant</p> <p><b>Grammar Mini Lessons</b> Using Adjectives Types of Adverbs Prepositions and Prepositional Phrases</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers</p>	<p><b>Learning Targets:</b> I can answer questions to show I understand important details in a story.</p> <p>I can ask questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second</li> </ul>



	<p>SL.2.1, SL.2.2, SL.2.3, L.2.4, W.2.3, W.2.7, W.2.8</p> <p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9, W.2.1</p>		<p>food group knew music room school soon through</p> <p><b>Week 2:</b> boys brown found house listen oil paint sounds town voice</p> <p><b>Week 3:</b> also ball call could every near talk tall would year</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Reading Rate Expression Phrasing</p>	<p>Organization Characters Retell Figurative Language Story Structure Synthesize Cause and Effect</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p>Comprehensi on Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>grade words that cannot be sounded out.</p> <ul style="list-style-type: none"> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> </ul>
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							<ul style="list-style-type: none"> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic or a book I have read.</li> <li>• I can write about something that happened, what I have seen, or something I remember.</li> <li>• I can include actions, thoughts, and feelings in my writing.</li> <li>• I can write a closing statement.</li> <li>• I can work with others to learn and write about a topic.</li> <li>• I can gather information to answer a question.</li> </ul>
<b>Module 9:</b> Home Sweet Habit (3 Weeks)	<b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 1, 7, 9, 12, 14-15), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15),	How do living things in a habitat depend on each other?	<b>Phonics:</b> Prefix pre-Multisyllabic Words Three-Letter Blends Contractions Consonant + le Syllable Types  <b>Spelling:</b> Compound Words Contractions Soft g (-ge,	<b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary - Words that name places -Prefix-mis-, pre-  <b>Vocabulary Strategy:</b> Context Clues  <b>Genre:</b>	<b>Writing Form</b> Informational Text Research Report  <b>Mentor Text</b> The Great Kapok Tree  <b>Grammar Mini Lessons</b> Quotation Marks Commas in Dates and	<b>Summative:</b> <i>End of the Year Acadience Benchmark Assessment</i> NWEA Testing HMH tests <a href="#">Phonemic Awareness:</a> Adding initial phonemes (5) Deleting initial phonemes (5) Substituting initial	Learning Targets: I can answer questions to show I understand important details in a story.  I can ask questions to show I understand important details in a story.

<p>L.2.5 (Lessons 1-4, 6-8, 10-13, 15) L.2.6 (Lessons 2-15), W.2.2 (Lessons 6, 15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, R.2.8, SL.2.1, SL.2.2, SL.2.3, SL.2.4, L.2.3, L.2.4, W.2.3, W.2.8,</p> <p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9</p>		<p>-dge)</p> <p><b>High Frequency Words:</b></p> <p><b>Week 1:</b> everyone everything himself maybe nothing outside some someone sometimes without</p> <p><b>Week 2:</b> couldn't don't however I'll live put should that's very you're</p> <p><b>Week 3:</b> above again along myself once piece something table they wanted</p> <p><b>ECRI</b></p> <p><b>Fluency:</b> Phrasing Expression Intonation</p>	<p>Opinion Essay Informational Text Poetry and Song Folktale Media: Video</p> <p><b>Comprehension:</b> Ideas and Support Figurative Language Ask and Answer Questions Text Organization Monitor and Clarify Text Features Create Mental Images Elements of Poetry Retell Figurative Language Chronological Order</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>	<p>Places Comma in a Series</p>	<p>phonemes (5) End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>I can retell a fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> </ul>
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							<ul style="list-style-type: none"> <li>• I can connect words with my experiences.</li> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can write my thoughts and ideas about a topic or a book I have read.</li> <li>• I can write about something that happened, what I have seen, or something remember.</li> </ul>
<b>Module 10:</b> Many Cultures, One World (3 Weeks)	<b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lessons 4, 7-10, 15), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15), L.2.5 (Lessons 1-3, 5-8, 10-12,	What can we learn from different people and cultures?	<b>Phonics:</b> Prefix mis-Affixes Review Open and Closed Syllables Syllable Division Patterns Long a, e Multisyllabic Words: Long a, e  <b>Spelling:</b> Inflections -ed, -ing Long e (y)	<b>Vocabulary:</b> Oral Language Power Words Generative Vocabulary -Suffixes- ion, -tion, -sion, -y, -ly  <b>Vocabulary Strategy:</b> Shades of Meaning  <b>Genre:</b> Informational Text Realistic	<b>Writing Forms</b> Correspondence  <b>Mentor Text</b> The Name Jar  <b>Grammar Mini Lessons</b> Contractions Abbreviations Frequently Misspelled Words	<b>Summative:</b> End of module assessment  <b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar,	<b>Learning Targets:</b> I can <b>answer</b> questions to show I understand important details in a story.  I can <b>ask</b> questions to show I understand important details in a story.  I can retell a

<p>15) L.2.6 (Lessons 2-15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, R.2.6, SL.2.1, SL.2.2, SL.2.3, W.2.7, W.2.8, L.2.4,</p> <p><b>Familiar With:</b> R.2.5, R.2.7, R.2.9, W.2.1</p>			<p><b>High Frequency Words:</b></p> <p><b>Week 1:</b> against cover early getting here hurry much stopped toward your</p> <p><b>Week 2:</b> area around coming from goes going second seemed there who</p> <p><b>Week 3:</b> ago carry many money only ride sky study wasn't world</p> <p><b>ECRI</b></p> <p><b>Fluency:</b> Intonation Accuracy and Self-Correction Reading Rate</p>	<p>Fiction Narrative Non-fiction Informational Text Poetry Media: Video</p> <p><b>Comprehension:</b> Text Features Figurative Language Make Inferences Theme Story Structure Make and Confirm Predictions Central Idea Make Connections Graphic Features</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p>Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>fable or folktale and explain the lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can connect</li> </ul>
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							<p>words with my experiences.</p> <ul style="list-style-type: none"> <li>• I can explain how two words are similar but can have a little bit different meaning.</li> <li>• I can use new words I've learned.</li> <li>• I can work with others to learn and write about a topic.</li> <li>• I can answer a question by thinking about something that happened to me.</li> <li>• I can gather information to answer a question.</li> </ul>
<p><b>Module 11:</b> Genre Study- Nonfiction (3 Weeks)</p>	<p><b>Essential:</b> R.2.1 (Lessons 1-15), R.2.2 (Lesson 10) RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15), L.2.2 (Lessons 1-15)</p> <p><b>Need to Know:</b> R.2.3, R.2.4, L.2.4,</p> <p><b>Familiar</b></p>		<p><b>Phonics:</b> Vowel Team Syllables Syllable Division Patterns r-Controlled Vowel Syllables Multisyllabic Words Final e Syllables Multisyllabic Words: Final e Syllables</p> <p><b>Spelling:</b> Suffixes -ly, -ful, -er, -est Prefixes un-, re-, dis-</p>	<p><b>Vocabulary:</b> Review</p> <p><b>Vocabulary Strategy:</b> Review</p> <p><b>Genre:</b> Biography Opinion Writing Informational Text</p> <p><b>Comprehension:</b> Biography Central Idea Text Organization Synthesize Knowledge</p>	<p><b>Writing Forms</b> Narrative- Personal Narrative</p> <p><b>Mentor Texts</b> Roller Coaster</p> <p><b>Grammar Mini Lessons-</b> Review</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common</b></p>	<p><b>Learning Targets:</b> I can answer questions to show I understand important details in a story.</p> <p>I can ask questions to show I understand important details in a story.</p> <p>I can retell a fable or folktale and explain the</p>

	<p><b>With:</b> R.2.5, R.2.7,</p>		<p>Final e and Vowel Team Syllables</p> <p><a href="#">High Frequency Words:</a></p> <p><b>Week 1:</b> brother happened happy help home mama papa sister suddenly surprise</p> <p><b>Week 2:</b> away because country earth else green plant rain sea sun</p> <p><b>Week 3:</b> bed enough family list oh people shop sleep today tomorrow</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Intonation Phrasing Expression</p>	<p>Opinion Writing Author's Purpose Ideas and Support Infomational Text Text Features</p> <p><b>Response to Text:</b> Interact With Sources Repond to Text</p>		<p><b>Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehensi on Quizzes Running Records 1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>lesson in the story.</p> <ul style="list-style-type: none"> <li>• I can sound out words I do not know.</li> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes in contractions and to show possession.</li> <li>• I can spell words using patterns.</li> <li>• I can use dictionaries other resources to check my spelling.</li> <li>• I can write my thoughts and ideas about a topic or a book I</li> </ul>
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							<p>have read.</p> <ul style="list-style-type: none"> <li>• I can write about something that happened, what I have seen, or something remember.</li> <li>• I can include actions, thoughts, and feelings in my writing.</li> <li>• I can write a closing statement.</li> </ul>
<p><b>Module 12:</b> Genre Study- Literary Texts (3 Weeks)</p>	<p><b>Essential:</b> RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 3, 8, 13), L.2.2 (Lessons 1, 5-11)</p> <p><b>Need to Know:</b></p> <p><b>Familiar With:</b></p>		<p><b>Phonics:</b> Final Stable Syllables Multisyllabic Words: Final Stable Syllables Review of Syllable Types Review Affixes</p> <p><b>Spelling:</b> Triple Blends Final Stable Syllables Final Digraph/Trigraph -ch, -tch Open and Closed Syllables</p> <p><a href="#">High Frequency Words:</a> <b>Week 1:</b> animal cut inside measure pick picture</p>	<p><b>Vocabulary:</b> Review</p> <p><b>Vocabulary Strategy:</b> Review</p> <p><b>Genre:</b> Realistic Fiction Fantasy Poetry</p> <p><b>Comprehension:</b> Realistic Fiction Characters Story Structure Synthesize Knowledge Fantasy Setting Theme Poetry Elements of Poetry</p> <p><b>Response to Text:</b> Interact With Sources Respond to</p>	<p><b>Writing Forms</b> Opinion-Opinion Essay</p> <p><b>Mentor Text</b> The Dot</p> <p><b>Grammar Mini Lessons</b> Review</p>	<p><b>Summative:</b> End of module assessment</p> <p><b>Included in the end of module assessment:</b> (Foundational Skills, Generative Vocabulary, Vocabulary Strategies, Comprehension/Literary Analysis, Grammar, Writing)</p> <p><b>Common Formative:</b> HMH weekly quizzes HMH selection quizzes Leveled Readers Comprehension Quizzes Running Records</p>	<p><b>Learning Targets:</b> I can sound out words I do not know.</p> <ul style="list-style-type: none"> <li>• I can read a list of second grade words that cannot be sounded out.</li> <li>• I can read fluently.</li> <li>• I can understand what I read.</li> <li>• I can correct myself if I make a mistake when I read.</li> <li>• I can read with expression.</li> <li>• I can capitalize proper nouns.</li> <li>• I can use commas in greetings and closings of letters.</li> <li>• I can use apostrophes</li> </ul>



			<p>question rock turned where</p> <p><b>Week 2:</b> America can't complete easy eyes love reached sentence state watch</p> <p><b>Week 3:</b> busy different doing I'm idea important mind next plan tried</p> <p><a href="#">ECRI</a></p> <p><b>Fluency:</b> Reading Rate Accuracy and Self-Correctio n Intonation</p>	Text		<p>1:1 Observation Records Daily Lesson Checks and Correct &amp; Redirect opportunities in the Teacher's Guide</p>	<p>in contractions and to show possession. • I can spell words using patterns. • I can use dictionaries other resources to check my spelling. • I can write my thoughts and ideas about a topic or a book I have read. • I can write my thoughts and ideas about a topic or a book I have read. • I can give reasons for my opinions. • I can use words that link my ideas and my reasons. • I can write a closing statement.</p>
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