CLK ELEMENTARY ELA Curriculum Guide Grade 2



Into Reading Module	Standards	Essential Question:	Foundational Essential Skills	Reading Workshop & Vocabulary Essential Skills	Writing Workshop Essential Skills	Assessments	Module Learning Targets
Module 1: Be	Essential:	How can	Phonics:	Vocabulary:	Writing Form	Writing Form	I can answer
a Super	R.2.1	being a good	Consonants;	Oral	Personal	Personal	questions to
Citizen (3	(Lessons	citizen make	Short a, i;	Language	Narrative	Narrative	show I
Weeks)	1-15),	a difference	Multisyllabic	Power Words			understand
	R.2.2 (Lesson	to others?	Words: Short	Generative	Menor Text	Menor Text	important
	1, 6, 14),		a, i	Vocabulary	Just a Dream	Just a Dream	details in a
	RF.2.3		Long a, i	-Words That			story.
	(Lessons		(VCe); Soft c	Describe	Grammar	Grammar	
	1-15),		and g	Actions	Mini	Mini	I can ask
	RF.2.4			-Words That	Lessons	Lessons	questions to
	(Lessons		Spelling:	Describe	Subjects/Pred	Subjects/Pred	show I
	1-15),		Short a, i	People,	icates	icates	understand
	L.2.2		Short o, u, e	Places, and	SImple	SImple	important
	(Lessons		Long a, i	Things	Sentences	Sentences	details in a
	1-15),		(VCe)	-Inflections	Kinds of	Kinds of	story.
	L.2.5			-ed, -ing	Sentences	Sentences	
	(Lessons 1,		<u>High</u>				I can retell a
	2, 6, 7, 8, 9,		<u>Frequency</u>	Voacabulary			fable or
	10, 11, 12,		Words:	Strategy:			folktale and
	13, 15),		Week 1:	Antonyms			explain the
	L.2.6 (1, 2,		а				lesson in the
	4-15),		and	Genre:			story.
	W.2.2		go	Personal			
	(Lesson 15)		got	Narrative			 I can read
			have	Fantasy			fluently.
			not	Informational			• I can
	Need To		the	Text			understand
	Know:		to	Realistic			what I read.
	SL.2.1,		will	Fiction			• I can correct
	SL.2.2, SL.		you	Media:Video			myself if I
	2.3, W.2.8,						make a

	R.2.3, R2.6,	Week 2:	Speaking		mistake when
	L.2.3, L2.4,	best	and		I read.
	W.2.3	does	Listening:		I can read
		end	Collaborative		with
	Familiar	job	Conversation		expression.
	With:	left	S		• I can
	R.2.7, W2.6	men			capitalize
	, -	more	Comprehens		proper nouns.
		see	ion:		• I can use
		than	Central Idea		commas in
		wash	Ask and		greetings and
			Answer		closings of
		Week 3:	Questions		letters.
		do	Setting		• I can use
		give	Central Idea		apostrophes
		he	Monitor and		in
		line	Clarify		contractions
		said	Author's		and to show
		set	Purpose		possession.
		seven	Summarize		 I can spell
		sure	Characters		words using
		upon	Create		patterns.
		walk	Mental		• I can use
			Images		dictionaries
		<u>ECRI</u>			other
			Response to		resources to
		Fluency:	Text:		check my
		•	Interact With		spelling.
		Self-Correctio			• I can
		n n	Repond to		connect
		Reading Rate	lext		words with
		Expression			my
					experiences.
					• I can
					explain how two words are
					similar but
					can have a
					little bit
					different
					meaning.
					• I can use
					new words
					I've learned.
					I can write
					my thoughts
					and ideas
					about a topic
					or a book l
					have read.
					 I can write
					about
					something
•				1	

							that happened, what I have seen, or something I remember. • I can include actions, thoughts, and feelings in my writing. • I can write a closing statement. • I can answer a question by thinking about something that happened to me. • I can gather information to answer a question.
Module 2: Look Around	Essential: R.2.1	Essential Question:	Phonics: Long o, e, u	Vocabulary: Oral	Writing Form Informational	Summative: End of	Learning Targets: I
and Explore	(Lessons 1-3,	How does	_	Language	Text	module	can answer
(3 Weeks)	7, 9, 12, 14),	exploring help	*		Descriptive	assessment	questions to
	R.2.2	US	Vowels (VCe)	Generative	Essay		show I
	(Lessons 2,	understand	Short and	Vocabulary		Included in	understand
	11),	the world around us?	Long Vowels	-Words That	Mentor Text	the end of	important
	RF.2.3	around us:	(CVC, VCe)	Describe	Uncommon	module	details in a
	(Lessons		Suffixes -er,	Actions	Traveler		story.
	1-15),		-est	Ma a a a la cella me	0	(Foundational	
	RF.2.4 (Lessons		Initial Blends with I, r, s	Voacabulary Strategy:	Grammar Mini	Skills, Generative	I can ask questions to
	1-15),		Inflections -s,	Synonyms	Lessons	Vocabulary,	show I
	L.2.2		-es	Cyrioliyilis	Compound	Vocabulary, Vocabulary	understand
	(Lessons 1,			Genre:	Sentences	Strategies,	important
	5, 6, 10, 11,		Spelling:	Informational	Compound		details in a
	15)		Long o, u	Text	subjects and	on/Literary	story.
	L.2.5		(VCe)	Fantasy	predicates	Analysis,	
	(Lessons 1-4,		Short and	Poetry	Subject-verb	Grammar,	I can retell a
	6-8, 10-15),		Long Vowels	Drama	agreement	Writing)	fable or
				laa di aa 🗀 aa		I	
	L.2.6		' '	Media: Fine			folktale and
	L.2.6 (Lessons 1-15),			Art		Common Formative:	explain the lesson in the

	I				<u> </u>
	W.2.2		Comprehens	HMH weekly	story.
	(Lesson 15)		ion:	quizzes	<u>.</u>
			Author's	HMH	• I can sound
			Purpose	selection	out words I
	Need to		Central Idea	quizzes	do not know.
	Know:		Making	Leveled	• I can read a
	R.2.3,R.2.4,		Inferences	Readers	list of second
	R.2.6, SL.2.1,		Content Area	•	grade words
	SL2.2,		Words	on Quizzes	that cannot
	SL.2.3, L2.4,		Setting	Running	be sounded
	W2.3, W.2.7,		Make	Records	out.
	W.2.8		Connections	1:1	• I can read
			Connect Text		fluently.
			and Videos	Records	• I can
			Create	. ,	understand
	Familiar		Mental	Checks and	what I read.
	With:		Images	Correct &	I can correct
	R.2.7, W.2.6		Elements of	Redirect	myself if I
			Poetry		make a
		its	Central Idea	in the Teacher's	mistake when
			Ask and		I read.
			Answer	Guide	• I can read
			Questions Elements of		with
			Drama		expression. • I can
		what	Diama		
			Response to		capitalize proper nouns.
			Text:		• I can use
			Interact With		commas in
			Sources		greetings and
		•	Repond to		closings of
		blue	Text		letters.
		bring	TOXE		• I can use
		fly			apostrophes
		her			in
		little			contractions
		place			and to show
		she			possession.
		this			• I can spell
					words using
		ECRI			patterns.
					• I can use
		Fluency:			dictionaries
		Phrasing			other
		Intonation			resources to
		Accuracy and			check my
		Self-Correctio			spelling.
		n			• I can
					connect
					words with
					my
, l					experiences.
					• I can
•					

						explain how two words are similar but can have a little bit different meaning. • I can use new words I've learned. • I can write my thoughts and ideas about a topic or a book I have read. • I can write about something that
						similar but can have a little bit different meaning. • I can use new words I've learned. • I can write my thoughts and ideas about a topic or a book I have read. • I can write about something that happened, what I have seen, or something I remember. • I can include actions, thoughts, and feelings in my writing. • I can write
						a closing statement. • I can answer a question by thinking about something that happened to me. • I can gather
Module 3: Meet Me In The Middle (3	Essential: R.2.1	Essential Question: How can	Phonics: Final Blends Closed	Vocabulary: Oral Language	 Summative: End of module	information to answer a question. Learning Targets: I can answer
Weeks)	1-15),	people work	Syllables	Power Words	assessment	questions to

R.2.2	out	Double Final	Generative	Mentor Text		show I
(Lessons 1,	disagreement	Consonants	Vocabulary	Mr. Tiger	Included in	understand
6, 11-13),	s?	Inflections:	- Prefixes un-	Goes Wild	the end of	important
RF.2.3		Spelling	and re-		module	details in a
(Lessons		Changes	- Inflections	Grammar	assessment:	story.
1-15),		Double Final	-ed, -ing	Mini	(Foundational	
RF.2.4		Consonants,	- Words	Lessons	Skills,	I can ask
(Lessons		Inflections:	About	Types of	Generative	questions to
1-15),		Spelling	Communicati	nouns	Vocabulary,	show I
L.2.2		Changes	on	Singular and	Vocabulary	understand
(Lessons				plural nouns	Strategies,	important
1-15),		Spelling:	Voacabulary	More plural	Comprehensi	details in a
L.2.5		Final Blends	Strategy:	nouns	on/Literary	story.
(Lessons 1-4,		Double Final	Context		Analysis,	
6-8, 10-15,		Consonants	Clues		Grammar,	I can retell a
L.2.6		Consonant			Writing)	fable or
(Lessons		Digraphs	Genre:		3 /	folktale and
2-15)			Informational		Common	explain the
- /		<u>High</u>	Tex		Formative:	lesson in the
Need to		Frequency	Realistic		HMH weekly	story.
Know:		Words:	Fiction		guizzes	,
SL2.1, SL2.2,		Week 1:	Biography		НМН	• I can sound
R.2.3, R.2.6,		are	Media:		selection	out words I
W.2.3, W.2.8,		hand	Info-Graphic		quizzes	do not know.
SL.2.3, L.2.3,		kept			Leveled	• I can read a
L.2.4		king	Speaking		Readers	list of second
		land	and		Comprehensi	grade words
Familiar		long	Listening:		on Quizzes	that cannot
With:		sing	Social		Running	be sounded
R.2.5, R.2.7,		thing	Communicati		Records	out.
W.2.1		think	on		1:1	I can read
		wish			Observation	fluently.
			Comprehens		Records	• I can
		Week 2:	ion:		Daily Lesson	understand
		across	Central Idea		Checks and	what I read.
		car	Point of View		Correct &	• I can correct
		down	Monitor and		Redirect	myself if I
		fell	Clarify		opportunities	make a
		full	Theme		in the	mistake when
		held	Make and		Teacher's	I read.
		mountain	Confirm		Guide	I can read
		pull	Predictions			with
		push	Synthesize			expression.
		spell	Text			• I can
			Organization			capitalize
		Week 3:	Retell			proper nouns.
		even	Author's			• I can use
		mouse	Purpose			commas in
		Mr.				greetings and
		Mrs.	Response to			closings of
		other	Text:			letters.
		shall	Interact With			• I can use
		these	Sources			apostrophes
	l	1	I	l		

T	Τ.	Б		
	when	Repond to		in
	while	Text		contractions
	white			and to show
				possession.
	ECRI			• I can spell
				words using
	Fluenc	v:		patterns.
	Reading			• I can use
	Phrasin			dictionaries
	Express			other
	Express	51011		resources to
				check my
				-
				spelling. • I can
				connect
				words with
				my
				experiences.
				• I can
				explain how
				two words are
				similar but
				can have a
				little bit
				different
				meaning.
				• I can use
				new words
				l've learned.
				• I can write
				about
				something
				that
				happened,
				what I have
				seen, or
				something I
				remember.
				• I can
				include
				actions,
				thoughts, and
				feelings in my
				writing.
				• I can write a
				closing
				statement.
				• I can
				answer a
				question by
				thinking about
				something
				that

							happened to me. • I can gather information to answer a question.
Module 4:	Essential:	What lessons	Phonics:	Vocabulary:	Writing Form		Learning
'	R.2.1	can we learn	Consonants	Oral	Narrative/Ima		Targets: I
Time	(Lessons	from the	k, ck	Language	ginative Story	module	can answer
		characters in	Silent Letters	Power Words		assessment	questions to
	R.2.2	stories?	(kn, wr, gn,	Generative	Mentor Text		show I
	(Lessons 1,		mb)	Vocabulary	Aunt Isabelle	Included in	understand
	15)		Long a	- Suffixes -ful,	Tells a Good	the end of	important
	RF.2.3		Patterns	-less	One	module	details in a
	(Lessons		Multisyllabic	- Words That	C	assessment:	story.
	1-15), RF.2.4		Words: Long	Describe People,	Grammar Mini	(Foundational Skills,	I can ask
	(Lessons		Long e, Short		Lessons	Generative	questions to
	1-15),		e Patterns	Things	Proper nouns	Vocabulary,	show I
	L.2.2		Multisyllabic	- Words That	Using proper	Vocabulary, Vocabulary	understand
	(Lessons 1-4,		Words: Long,	Describe	nouns	Strategies,	important
	6-11, 13, 15),		Short e	Actions	Possessive		details in a
	L.2.5			7 10110110	nouns	on/Literary	story.
	(Lessons 1-4,		Spelling:	Vocabulary		Analysis,	
	6-15),		Consonants	Strategy:		Grammar,	I can retell a
	L.2.6 (2-15)		k, ck	Multiple-		Writing)	fable or
	, ,		Long a (ai,	Meaning		J ,	folktale and
	Need to		ay)	Words		Common	explain the
	Know:		Long e (ee,			Formative:	lesson in the
	R.2.3, R.2.4,		ea)	Genre:		HMH weekly	story.
	R.2.6, SL 2.1,			Recipe		quizzes	
	SL.2.2,			Procedural		НМН	• I can sound
	SL.2.3,		<u>High</u>	Text		selection	out words I
	W.2.3, W.2.8,		<u>Frequency</u>	Drama,		quizzes	do not know.
	L.2.4,		Words:	Fantasy		Leveled	• I can read a
			Week 1:	Fairytales		Readers	list of second
			ask	Media:			grade words
	Familiar		asked	Videos		on Quizzes	that cannot
	With:		buy	0		Running	be sounded
	R.2.5, R.2.7,		comb	Speaking		Records	out.
	R.2.9		girl	and		1:1	• I can read
			grand	Listening: Give and		Observation	fluently. • I can
			lady mother	Follow		Records Daily Lesson	understand
			number	Directions		Checks and	what I read.
			often	פווטווספווען		Correct &	I can correct
				Comprehens		Redirect	myself if I
			Week 2:	ion:		opportunities	make a
			afraid	Text		in the	mistake when
			always	Organization		Teacher's	I read.
			another	Story		Guide	• I can read
			great	Structure			with
			passed	Make			expression.

		roolly:	Inforces		Llaar
		really	Inferences		• I can
		says	Create		capitalize
		stay	Mental		proper nouns.
		try	Images		• I can use
		which	Make and		commas in
			Confirm		greetings and
		Week 3:	Predictions		closings of
		clean	Elements of		letters.
		feel	Drama		• I can use
		ground	Figurative		apostrophes
		horse	Language		in
		leave	Author's		contractions
		need	Purpose		and to show
		please	Make		possession.
		queen	Connections		• I can spell
		seen	Cause and		words using
		tree	Effect		patterns.
					• I can use
		ECRI	Response to		dictionaries
			Text:		other
		Fluency:	Interact With		resources to
		Intonation	Sources		check my
		Accuracy and			spelling.
		Self-Correctio			• I can
		n			connect
		Reading Rate			words with
		Trodding rate			my
					experiences.
					• I can
					explain how
					two words are
					similar but
					can have a
					little bit
					different
					meaning.
					• I can use
					new words
					l've learned.
					• I can write
					about
					something
					that
					happened,
					what I have
					seen, or
					something I
					remember.
					• I can
					include
					actions,
					thoughts, and
					feelings in my
I	l	l .	<u> </u>	<u> </u>	

							writing. • I can write a closing statement. • I can answer a question by thinking about something that happened to me. • I can gather information to answer a question.
Module 5:	Essential:	What are the	Phonics:	Vocabulary:	Writing form	Summative:	Learning
Lead The	R.2.1	qualities of a	Long o	Oral	Information	Middle of the	Targets: I
Way (3	(Lessons	good leader?	Patterns	Language	Text/Personal	Year	can answer
Weeks)	1-15), R.2.2		Multisyllabic Words: Long	Power Words Generative	Essay	Acadience Benchmark	questions to show I
	(Lessons 5,		o long	Vocabulary	Mentor Text	Assessment	understand
	8-10, 12-14)		Long i	- Suffixes -y,	Stand Tall	NWEA	important
	RF.2.3		Patterns	-ly	Molly Lou	Testing	details in a
	(Lessons		Multisyllabic	- Prefix dis-	Melon	HMH tests	story.
	1-15),		Words: Long i	- Words That		<u>Phonemic</u>	
	RF.2.4		Suffixes -ful,	Name People	Grammar	Awareness:	I can ask
	(Lessons		-less		Mini	Adding initial	questions to
	1-15),		Multisyllabic	Vocabulary	Lessons	phonemes (5)	show I
	L.2.2		Words	Strategy:	Pronouns	Deleting initial	
	(Lessons			Reference	Possessive	phonemes (5)	
	1-15),		Spelling:	Sources	pronouns	Substituting	details in a
	L.2.5		Long o (o, oa,		Types of	initial	story.
	(Lessons 1-4,		ow)	Genre:	verbs	phonemes (5)	
	6-8, 10-15)		Long i	Opinion		End of	I can retell a
	L.2.6 (Lessons 2-4,		Patterns Silent Letters	Article		module	fable or folktale and
	(Lessons 2-4, 6-15),		Homophones	Fantasy Biography		assessment	explain the
	W.2.2		litioniophones	Opinion		Included in	lesson in the
	(Lesson 15)		<u>High</u>	Writing		the end of	story.
	(======================================		Frequency	Informational		module	
			Words:	Text			• I can sound
	Need to		Week 1:	Media: Video		(Foundational	out words I
	Know:		below			Skills,	do not know.
	R. 2.3, R.2.4,		both	Speaking		Generative	• I can read a
	R.2.6, R.2.8,		follow	and		Vocabulary,	list of second
	SL.2.1,		most	Listening:		Vocabulary	grade words
	SL.2.2,		move	Recount and		Strategies,	that cannot
	SL.2.3,		own	Experience		Comprehensi	be sounded
	SL.2.4,		road	Communal		on/Literary	out.
	W.2.8, L.2.4		show	Comprehens		Analysis,	• I can read
			window yellow	ion: Ideas and		Grammar, Writing)	fluently. • I can
			yellow	iucas aliū		[vviiding)	· I Call

With: R.2.5, R.2.7, R.2.9, W.2.1 Week 2: Ask and become Ask and begin Answer high Questions kind Characters might Summarize quizzes ne might Text Features one Evaluate opened Support Organization began Content Area book Words of Chronological ready Order their thought winde Whole Interact With write Sources years Repond to Text: Whole Interact With write Sources years Repond to Text Fluency: Expression Phrasing Intonation Week 2: Figurative Language HMMH wekyls valuate quizzes make a mistake wh. I read. I can commyself if I make and HMH wekyls will read. I can can will read. I can can will read. I can read with expression. Popper nour on Quizzes Running Records I:1 can use apostropher in the commas in greetings at a proper nour commas in greetings at a postropher in the commas in the make a mistake will read. I can use dictionaries other the proper nour on Quizzes Proper nour capitalize proper nour commas in greetings at greetings at a postropher in the commas in greetings at a postropher in the commas in greetings at proper nour commas in	Fa	amiliar		Support		understand
R.2.5, R.2.7, R.2.9, W.2.1 almost Language Ask and become Ask and begin Answer high Questions kind Characters might Summarize night Text Features one Evaluate open Ideas and opened Support Text Running Pegan Content Area book Words of Chronological ready Order thought Response to two Text: whole Interact With write Sources years Repond to Text Fluency: Expression Phrasing Intonation almost Language Ask and HMIH weekly: "I can corre myself if I can corre and it I can correct words with myself if I can can can correct words with myself if I can		ı	Week 2:		Common	
R.2.9, W.2.1 become begin Answer high Questions kind Characters might Summarize night Text Features one Evaluate open Ideas and opened Support Text Running proper nour Text Records of Chronological ready Order their thought write Sources whole Interact With write Sources years Repond to Text Fluency: Expression Phrasing Intonation Phrasing Intonation Pression P				_		• I can correct
begin Answer high Questions kind Characters selection I read. I read. quizzes one Evaluate open Ideas and opened Support on Quizzes Text Running capitalize proper nour began Content Area book Words of Chronological ready Order their thought Response to two Text: Redirect whole Interact With write Sources years Repond to Text Reports in the write Sources years Repond to Phrasing Intonation Response to Check my spelling. Fluency: Expression Phrasing Intonation Responses to their resources to the check my spelling. I can use contractions and to show possession. Prarasing Intonation Response to their resources to the check my spelling. I can use dictionaries other resources to the check my spelling. I can use dictionaries other resources to check my spelling. I can use dictionaries other resources to check my spelling. I can connect words with my experiences words with my experiences.						
high kind Characters might Summarize night Text Features one Evaluate open Ideas and opened Support Text Readers Comprehensi opened Support Organization Degan Content Area book Words Office of Chronological ready Order Text: Redirect Whole Interact With write Sources years Repond to Text: Repond to Text Guide Surpossession. Fluency: Expression Phrasing Intonation Resources to the can connect words with my experiences to the can connect words with my experiences with my experiences one can connect words with my experiences.					1	_
kind might Summarize quizzes leveled with one Evaluate open Ideas and opened Support Text Running Proper nour Began Content Area book Words Observation greetings and thought Response to two Text: Redirect whole write Sources years Repond to Text Guide Fluency: Expression Phrasing Intonation I read. kind might Summarize quizzes aleading quizzes Leveled with with with expression. I can lead with expression. I can use application on Quizzes application on Quizzes application on Quizzes application. I can use application on Quizzes application. I can use application of Chronological Records Commas in greetings and closings of			_		l ·	mistake when
might night Text Features one Evaluate open Ideas and opened Support Text Running Proper nour ideas and opened Support Text Running Proper nour ideas and opened Support Text Running Proper nour ideas and opened Support Records on Quizzes proper nour ideas and opened Support Records on Quizzes proper nour ideas and opened Support Records on Quizzes proper nour ideas and idea			_			
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Text Fluency: Expression Phrasing Intonation Fluency: Can spell words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences. I can spell words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences. I can spell words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences. I can spell words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences. I can spell words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences. I can connect words with wo			write		1	and to show
Text Fluency: Expression Phrasing Intonation I			years	Repond to	Teacher's	possession.
Fluency: Expression Phrasing Intonation ECRI words using patterns. I can use dictionaries other resources to check my spelling. I can connect words with my experiences				·	Guide	I *
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Phrasing Intonation Phrasing Intonation Other resources to check my spelling. • I can connect words with my experiences			Fluency:			• I can use
Intonation resources to check my spelling. I can connect words with my experiences			Expression			dictionaries
check my spelling. • I can connect words with my experiences			Phrasing			other
spelling. • I can connect words with my experiences			Intonation			resources to
• I can connect words with my experiences						check my
connect words with my experiences						spelling.
words with my experiences						• I can
my experiences						connect
experiences						words with
						my
						experiences.
						• I can
explain how						explain how
						two words are
similar but						similar but
can have a						
little bit						
different						
meaning.						_
• I can use						
new words						
						I've learned.
						I can write
						my thoughts
and ideas						
about a topi					 	about a topic

							or a book I have read. • I can answer a question by thinking about something that happened to me. • I can gather information to answer a question.
Module 6:	Essential:	How does	Phonics:	Vocabulary:	Writing	Summative:	Learning
Weather	R.2.1	weather	Suffixes -y, -ly		Forms	End of	Targets: I
Wise (3	(Lessons	affect us?	Multisyllabic	Language	Poetry/poem	module .	can answer
Weeks)	1-15),		Words:	Power Words	Mantan Tant	assessment	questions to
	R.2.2 (Lessons 3,		Suffixes -y, -ly Prefix dis-	Generative Vocabulary	Mentor Text When the	Included in	show I understand
	9, 15),		Inflections	- Suffixes -er,	Moon is Full:	the end of	important
	RF.2.3		Spelling	-est	A Lunar Year	module	details in a
	(Lessons		Changes	- Prefixes un-,			story.
	ì-15)		r-Controlled	re-	Grammar	(Foundational	
	RF.2.4		Vowel ar	- Inflections	Mini	Skills,	I can ask
	(Lessons		Multisyllabic	-ed, -ing	Lessons	Generative	questions to
	1-15),		Words: ar		Verbs in the	Vocabulary,	show I
	L.2.2			Vocabulary	present	Vocabulary	understand
	(Lessons		Spelling:	Strategy:	Verbs in the	Strategies,	important
	1-15),		Inflections -s,	Homophones	present past	Comprehensi	details in a
	L.2.5 (Lessons 1-4,		-es Sounds for c	Genre:	future Verb be	on/Literary Analysis,	story.
	6-9, 11-13,		and g	Informational	Verb be	Grammar,	I can retell a
	15, L.2.6		r-Controlled	Text		Writing)	fable or
	(Lessons		Vowel ar	Narrative		1.3/	folktale and
	2-15)			Non-Fiction		Common	explain the
			<u>High</u>	Fantasy		Formative:	lesson in the
			Frequency	Poetry		HMH weekly	story.
	Need to		Words:	Media: Video		quizzes	
	Know:		Week 1:	Comprehens		HMH	• I can sound
	R.2.3, R.2.4,		any cried	Comprehens ion:		selection	out words I do not know.
	R.2.6, SL.2.1, SL.2.2,		didn't	Text Features		quizzes Leveled	• I can read a
	SL.2.2, SL.2.3,		funny	Point of View		Readers	list of second
	W.2.3, W.2.8,		hello	Make		Comprehensi	grade words
	L.2.4,		laugh	Inferences		on Quizzes	that cannot
			pretty	Text		Running	be sounded
			slowly	Organization		Records	out.
	Familiar		song	Content Area		1:1	• I can read
	With:		were	Words		Observation	fluently.
	R.2.5, R.2.9,			Make		Records	• I can

W.2.1, SL.2.5	I	Week 2:	Connections	Daily Lesson	understand
VV.2.1, SL.2.5		anything	Point of View,	Checks and	what I read.
			=	Correct &	
		change children	Evaluate Text Features	Redirect	• I can correct
					myself if I
		gone	Ask and	opportunities	make a
		0	Answer	in the	mistake when
		notice	Questions	Teacher's	I read.
		now	Elements of	Guide	• I can read
		page	Poetry		with
		since	Cause and		expression.
		woman	Effect		• I can
					capitalize
		Week 3:	Response to		proper nouns.
		body	Text:		• I can use
		color	Interact With		commas in
		dark	Sources		greetings and
		hard	Repond to		closings of
		hour	Text		letters.
		large			• I can use
		part			apostrophes
		started			in
		warm			contractions
		was			and to show
					possession.
		<u>ECRI</u>			• I can spell
					words using
		Fluency:			patterns.
		Accuracy and			• I can use
		Self-Correctio			dictionaries
		n			other
		Reading Rate			resources to
		Phrasing Nate			check my
		Tillasing			spelling.
					-
					• I can
					connect
					words with
					my
					experiences.
					• I can
					explain how
					two words are
					similar but
					can have a
					little bit
					different
					meaning.
					• I can use
					new words
					I've learned.
					I can write
					my thoughts
					and ideas
					about a topic

							or a book I have read. • I can give reasons for my opinions. • I can use words that link my ideas and my reasons. • I can write a closing statement.
Module 7:	Essential:	How do our	Phonics:	Vocabulary:	Writing	Summative:	Learning
Everyone Has a Story	R.2.1 (Lessons	experiences shape our	r-Controlled Vowels or,	Oral Language	Forms Narrative/Ima	End of module	Targets: I can answer
(3 Weeks)	1-15), R.2.2	lives?	ore Multisyllabic	Power Words Generative	ginative Story		questions to
	(Lessons 1,		Words: or,	Vocabulary	Mentor Text	Included in	understand
	10-12, 15),		ore	- Suffixes- ful,	How I	the end of	important
	RF.2.3		r-Controlled	less	Became a	module	details in a
	(Lessons		Vowels er, ir,	- Prefix- pre-	Pirate	assessment:	story.
	1-15),		ur	- Compound		(Foundational	
	RF.2.4		Vowel	Words	Grammar	Skills,	I can ask
	(Lessons		Patterns: air,		Mini	Generative	questions to
	1-15),		are, ear	Vocabulary	Lessons	Vocabulary,	show I
	L.2.2		Vowel Team	Strategy:	Irregular	Vocabulary	understand
	(Lessons		00	Shades of	verbs	Strategies,	important
	1-15),		Multisyllabic	Meaning	Irregular	Comprehensi	details in a
	L.2.5		Words: oo		action verbs	on/Literary	story.
	(Lessons 1-5,			Genre:	Types of	Analysis,	
	7-8, 10-13,		Spelling:	Opinion	adjectives	Grammar,	I can retell a
	15),		r-Controlled	Essay	and articles	Writing)	fable or
	L.2.6		Vowels or,	Biography			folktale and
	(Lessons		ore	Procedural		Common	explain the
	2-15)		r-Controlled	Text		Formative:	lesson in the
			Vowel er	Poetry		HMH weekly	story.
	Need to		Vowel Team	Media: Video		quizzes	
	Know:		00 (//)			HMH	• I can sound
	R.2.3, R.2.4,			Comprehens		selection	out words I
	R.2.6, R.2.8,		<u>High</u>	ion:		quizzes	do not know.
	SL.2.1,		Frequency	Ideas and		Leveled	• I can read a
	SL.2.2,		Words:	Support		Readers	list of second
	SL.2.3,		Week 1:	Text			grade words
	SL.2.4, L.2.4,		before	Organization		on Quizzes	that cannot
	W.2.3, W.2.8		example	Synthesize		Running	be sounded
	Familian		form	Text Features		Records	out.
	Familiar With:		morning	Monitor and		1:1 Observation	• I can read
			order store	Clarify Make		Records	fluently. • I can
	R.2.5, R.2.7, R.2.9, W.2.1		store	Inferences		Daily Lesson	understand
	13.4.3, VV.4.1		those	Author's		Checks and	what I read.
			word	Purpose		Correct &	I can correct
			WOIG	li dibose		COITECL &	· i caii coiiect

work	Central Idea	Redirect	myself if I
WOIK	Create	opportunities	make a
Week 2:		1	
Week 2:	Mental	in the	mistake when
after	Images	Teacher's	I read.
better	Setting	Guide	• I can read
father			with
letter	Response to		expression.
over	Text:		• I can
paper	Interact With		capitalize
river	Sources,		proper nouns.
together	Repond to		• I can use
under	Text		commas in
water			greetings and
			closings of
Week 3:			letters.
air			• I can use
city			apostrophes
friend			in
hair			contractions
herad			and to show
learn			possession.
looked			• I can spell
remember			words using
stood			patterns.
street			• I can use
Sireei			dictionaries
ECDI			other
ECRI			
F 1			resources to
Fluency:			check my
Intonation			spelling.
Expression			• I can
Accuracy and			connect
Self-Correctio			words with
n			my
			experiences.
			• I can
			explain how
			two words are
			similar but
			can have a
			little bit
			different
			meaning.
			• I can use
			new words
			I've learned.
			I can write
			about
			something
			that
			happened,
			what I have
			seen, or
1		<u> </u>	30011, 01

							something I remember. • I can include actions, thoughts, and feelings in my writing. • I can write a closing statement. • I can answer a question by thinking about something that happened to me. • I can gather information to answer a question.
Module 8: Time To Grow! (3 Weeks)	Essential: R.2.1 (Lessons 1-15), R.2.2 (Lessons 1, 3, 7, 15), RF.2.3 (Lessons 1-15), RF.2.4 (Lessons 1-15) L.2.2 (Lessons 1-15), L2.5 (Lessons 1-8, 10-13, 15), L.2.6 (Lessons 2-4, 6-15), W.2.2 (Lesson 4, 15) Need to Know: R.2.3, R.2.4,	What do plants need to live and grow?	Phonics: Vowel Patterns: /oō/ Multisyllabic Words: /oō/, / oŏ/ Vowel Teams ou, ow Diphthongs oy, oi Vowel Patterns: /ô/ Vowel Patterns: ear, eer Spelling: Vowel Patterns: /oō/ Vowel Teams ou, ow Vowel Patterns: /oō/ High Frequency Words: Week 1: about	Vocabulary: Oral Language Power Words Generative Vocabulary - Inflections-es, s - Prefix- Mis-, Dis- Voacabulary Strategy: Reference Sources Genre: Photo Essay Informational Text Fairytale Media: Video Comprehens ion: Text Features Make Connections	Writing Forms Information text/procedur al text Mentor Text From Seed to Plant Grammar Mini Lessons Using Adjectives Types of Adverbs Prepositions and Prepositional Phrases	(Foundational Skills, Generative Vocabulary, Vocabulary Strategies,	Learning Targets: I can answer questions to show I understand important details in a story. I can ask questions to show I understand important details in a story. I can retell a fable or folktale and explain the lesson in the story. I can sound out words I do not know. I can read a

SL.2.1		food	Organization		Comprehensi	grade words
SL.2.1	I	group	Characters		on Quizzes	that cannot
	, L.2.4,	knew	Retell		Running	be sounded
	W.2.7,	music	Figurative		Records	out.
W.2.8	VV.Z.1,	room	Language		1:1	• I can read
VV.2.0		school	Story		Observation	fluently.
Famili	ar l	soon	Structure		Records	• I can
With:	ai	through	Synthesize		Daily Lesson	understand
R.2.5,	D 2 7	unougn	Cause and		Checks and	what I read.
R.2.9,	· ·	Week 2:	Effect		Correct &	• I can correct
18.2.3,	٧٧.٧.	boys	Lileot		Redirect	myself if I
		brown	Response to		opportunities	make a
		found	Text:		in the	mistake when
		house	Interact With		Teacher's	I read.
			Sources		Guide	• I can read
		oil	Repond to		Caldo	with
		paint	Text			expression.
		sounds	. 5/10			• I can
		town				capitalize
		voice				proper nouns.
						• I can use
		Week 3:				commas in
		also				greetings and
		ball				closings of
		call				letters.
		could				• I can use
		every				apostrophes
		near				in
		talk				contractions
		tall				and to show
		would				possession.
		year				I can spell
						words using
		ECRI				patterns.
						• I can use
		Fluency:				dictionaries
		Reading Rate				other
		Expression				resources to
		Phrasing				check my spelling.
						• I can
						connect
						words with
						my
						experiences.
						• I can
						explain how
						two words are
						similar but
						can have a
						little bit
						different
						meaning.
· · · · · · · · · · · · · · · · · · ·				•		

	ı	ı	1	ı	ı	T	
							 I can use
							new words
							I've learned.
							I can write
							my thoughts
							and ideas
							about a topic
							or a book I
							have read.
							 I can write
							about
							something
							that
							happened,
							what I have
							seen, or
							something
							remember.
							• I can
							include
							actions,
							thoughts, and
							feelings in my
							writing.
							• I can write a
							closing
							statement.
							I can work
							with others to
							learn and
							write about a
							topic.
							 I can gather
							information to
							answer a
							question.
Module 9:	Essential:	How do living	Phonics:	Vocabulani	Writing Form	Summative	
Home Sweet		_		Vocabulary:	Informational	1	Learning
	R.2.1	things in a	Prefix pre-	Oral		End of the	Targets: I can
Habit (3	(Lessons	habitat	Multisyllabic	Language	Text	Year	answer
Weeks)	1-15),	depend on	Words	Power Words	Research	Acadience	questions to
	R.2.2	each other?	Three-Letter	Generative	Report	Benchmark	show I
	(Lessons 1,		Blends	Vocabulary		Assessment	understand
	7, 9, 12,		Contractions	- Words that	Mentor Text	NWEA	important
	14-15),		Consonant +	name places	The Great	Testing	details in a
	RF.2.3		le	-Prefix-mis-,	Kapok Tree	HMH tests	story.
	(Lessons		Syllable	pre-		<u>Phonemic</u>	
	ì-15),		Types		Grammar	Awareness:	I can ask
	RF.2.4		'	Vocabulary	Mini	Adding initial	questions to
	(Lessons		Spelling:	Strategy:	Lessons	phonemes (5)	-
	1-15),		Compound	Context	Quotation	Deleting initial	
	L.2.2		Words	Clues	Marks	phonemes (5)	
				Ciucs	Commas in	Substituting	details in a
I	I/I Accord						
	(Lessons 1-15),		Contractions Soft g (-ge,	Genre:	Dates and	initial	story.

L.2.5	-dge)	Opinion	Places	phonemes (5)	
(Lessons 1-4,		Essay	Comma in a	End of	I can retell a
6-8, 10-13,	<u>High</u>	Informational	Series	module	fable or
15)	Frequency	Text		assessment	folktale and
L.2.6		Poetry and			explain the
(Lessons		Song		Included in	lesson in the
2-15),		Folktale		the end of	story.
W.2.2	everything	Media: Video		module	otory.
(Lessons 6,	himself	Would: Vidoo		assessment:	• I can sound
15)	maybe	Comprehens		(Foundational	
	•	ion:		Skills,	do not know.
	outside	Ideas and		Generative	• I can read a
Need to	some	Support		Vocabulary,	list of second
Know:		Figurative		Vocabulary	grade words
R.2.3, R.2.4,		Language		Strategies,	that cannot
R.2.6, R.2.8,		Ask and		Comprehensi	be sounded
SL.2.1,	Without	Answer		on/Literary	out.
SL.2.2,	Week 2:	Questions		Analysis,	I can read
SL.2.2, SL.2.3,	couldn't	Text		Grammar,	fluently.
SL.2.4, L.2.3,	don't	Organization		Writing)	• I can
L.2.4, W.2.3,		Monitor and		vviiding)	understand
W.2.8,	l'II	Clarify		Common	what I read.
vv.2.0,	live	Text Features		Formative:	I can correct
Familiar	put	Create		HMH weekly	myself if I
With:	•	Mental		quizzes	make a
R.2.5, R.2.7,				HMH	mistake when
R.2.9	very	Images Elements of		selection	I read.
N.2.9	you're	Poetry		quizzes	• I can read
	you're	Retell		Leveled	with
	Week 3:	Figurative		Readers	expression.
		Language		Comprehensi	• I can
	again	Chronological		on Quizzes	capitalize
	along	Order		Running	proper nouns.
	myself	Oldel		Records	• I can use
	once	Response to		1:1	commas in
	piece	Text:		Observation	greetings and
	something	Interact With		Records	closings of
	table	Sources		Daily Lesson	letters.
	they	Repond to		Checks and	• I can use
	wanted	Text		Correct &	apostrophes
	untou	.5/.		Redirect	in
	<u>ECRI</u>			opportunities	contractions
	LOIL			in the	and to show
	Fluency:			Teacher's	possession.
	Phrasing			Guide	• I can spell
	Expression			Galac	words using
	Intonation				patterns.
					• I can use
					dictionaries
					other
					resources to
					check my
					spelling.
					oponing.

							• I can connect words with my experiences. • I can explain how two words are similar but can have a little bit different meaning. • I can use new words I've learned. • I can write my thoughts and ideas about a topic or a book I have read. • I can write about something that happened, what I have seen, or something remember.
Module 10: Many Cultures, One World (3 Weeks)	1-15), R.2.2	What can we learn from different people and cultures?	Phonics: Prefix mis- Affixes Review Open and	Vocabulary: Oral Language Power Words Generative	Writing Forms Corresponde nce	Summative: End of module assessment	Learning Targets: I can answer questions to show I
	(Lessons 4, 7-10, 15), RF.2.3 (Lessons 1-15),		Closed Syllables Syllable Division Patterns	Vocabulary -Suffixes- ion, -tion, -sion, -y, -ly	Mentor Text The Name Jar Grammar	Included in the end of module assessment: (Foundational	understand important details in a story.
	RF.2.4 (Lessons 1-15), L.2.2 (Lessons		Long a, e Multisyllabic Words: Long a, e	Vocabulary Strategy: Shades of Meaning	Mini Lessons Contractions Abbreviations Frequently	Skills, Generative Vocabulary, Vocabulary Strategies,	I can ask questions to show I understand important
	1-15), L.2.5 (Lessons 1-3, 5-8, 10-12,		Spelling: Inflections -ed, -ing Long e (y)	Genre: Informational Text Realistic	Misspelled Words	Comprehensi on/Literary Analysis, Grammar,	details in a story.

1/	5)		Fiction	Writing)	fable or
	.2.6	<u>High</u>	Narrative	vviiding)	folktale and
	_essons 2-	Frequency	Non-fiction	Common	explain the
,	5)	Words:	Informational	Formative:	lesson in the
	3)	Week 1:	Text		
	leed to			HMH weekly	story.
		against	Poetry	quizzes	. I son sound
	inow:	cover	Media: Video	HMH	I can sound out words I
	2.2.3, R.2.4,	early	0	selection	do not know.
	2.2.6, SL.2.1,	getting here	Comprehens ion:	quizzes Leveled	• I can read a
	L.2.2,		Text Features	Readers	list of second
	L.2.3,	hurry			
	V.2.7, W.2.8,	much	Figurative	Comprehensi on Quizzes	_
	.2.4,	stopped toward	Language Make		that cannot
-	amiliar			Running Records	be sounded
	-	your	Inferences	1:1	out.
	Vith:	Mask O.	Theme		• I can read
	2.2.5, R.2.7,	Week 2:	Story	Observation Records	fluently.
K	2.2.9, W.2.1	area	Structure		• I can
		around	Make and	,	understand
		coming	Confirm	Checks and	what I read.
		from	Predictions	Correct &	• I can correct
		goes	Central Idea	Redirect	myself if I
		going	Make	opportunities	make a
		second	Connections	in the	mistake when
		seemed	Graphic	Teacher's	I read.
		there	Features	Guide	• I can read
		who	D		with
		Mask O.	Response to		expression.
		Week 3:	Text:		• I can
		ago	Interact With		capitalize
		carry	Sources		proper nouns.
		many	Repond to Text		• I can use
		money	iext		commas in
		only			greetings and
		ride			closings of
		sky			letters.
		study			• I can use
		wasn't world			apostrophes
		world			in contractions
		ECDI			
		<u>ECRI</u>			and to show
					possession.
		Eluopo:			I can spell
		Fluency:			words using
		Intonation Accuracy and			patterns. • I can use
		Self-Correctio			dictionaries
					other
		n Pooding Poto			resources to
		Reading Rate			
					check my
					spelling.
					• I can
					connect

						words with
						my
						experiences.
						• I can
						explain how
						two words are
						similar but
						can have a
						little bit
						different
						meaning.
						• I can use
						new words
						I've learned.
						• I can work
						with others to
						learn and
						write about a
						topic.
						• I can
						answer a
						question by
						thinking about
						something
						that
						happened to
						me.
						I can gather information to
						answer a
						question.
Module 11:	Essential:	Phonics:	Vocabulary:	Writing	Summative:	Learning
Genre Study-	R.2.1	Vowel Team	Review	Forms	End of	Targets: I
Nonfiction (3	(Lessons	Syllables		Narrative-	module	can answer
Weeks)	1-15),	Syllable	Voacabulary	Personal	assessment	questions to
	R.2.2 (Lesson	Division	Strategy:	Narrative		show I
	10)	Patterns	Review		Included in	understand
	RF.2.3	r-Controlled		Mentor Texts		important
	(Lessons	Vowel	Genre:	Roller	module	details in a
	1-15), RF.2.4	Syllables	Biography	Coaster	assessment: (Foundational	story.
		Multisyllabic Words	Opinion Writing	Grammar	Skills,	I can ask
	(Lessons 1-15),	Final e	Informational	Mini	Generative	questions to
	L.2.2	Syllables	Text	Lessons-	Vocabulary,	show I
	(Lessons	Multisyllabic	1.5%	Review	Vocabulary, Vocabulary	understand
	1-15)	Words: Final	Comprehens		Strategies,	important
		e Syllables	ion:		Comprehensi	details in a
	Need to	,	Biography		on/Literary	story.
	Know:	Spelling:	Central Idea		Analysis,	
	R.2.3, R.2.4,	Suffixes -ly,	Text		Grammar,	I can retell a
	L.2.4,	-ful, -er, -est	Organization		Writing)	fable or
		Prefixes un-,	Synthesize			folktale and
	Familiar	re-, dis-	Knowledge		Common	explain the

R.2.5, R.2.7, Vowel Team Syllables Author's Purpose HIMH weekly quizzes HIMH Idea and Frequency Words: Words: Words: Words: Infomational Week 1: Infomational Infomat	With:	Final e and	Opinion	Formative:	lesson in the
Syllables Author's Purpose High Selection dicas and selection quizzes lat can sound out words words Words Words Words Text Features happened happy Response to home Interact With mama Sources Observation papa Sources			1 '		
High Frequency Words: Week 1: Week 1: Text Drother happened happy Response to help Text: home Interact With mama Sources papa papa Repond to sister Soundenly surprise Week 2: away because country earth else green plant rain sea sun Week 3: bed enough familly list oh hopeople shop slope slope shop slope slop	[13.2.3, 13.2.7,		_	•	Story.
High Frequency Words: Week 1: Text Features happened happy Response to help help Text: Response to home Interact With mama Sources Suddenly surprise Week 2: away surprise Week 2: away Because country earth else green plant rain sea sun Week 3: bed enough family list oh help frequency family list oh help frequency surprise Week 2: away because country earth else green plant rain sea sun Week 3: bed help family list oh help family list help help help help help help help help		Syllables		•	• Loan sound
Frequency Words: Informational Week 1: Text Peatures happened happy help Toxt: Nome Interact With mama Sources yountry earth else country earth else enough family list in oh people shop pshop shop sleep today tomorrow expension phrasing Expression expersion phrasing Expression expersion expension phrasing Expression expersion expension expensio		High	1 .		
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oh people shop sleep today tomorrow Fluency: Intonation Phrasing Expression oh people sand to show possession. • I can spell words using patterns. • I can use dictionaries other resources to check my spelling. • I can write my thoughts and ideas about a topic		family			apostrophes
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my thoughts and ideas about a topic		_			
and ideas about a topic		Expression			
about a topic					
or a book I					-
					or a book I

						have read. • I can write about something that happened, what I have seen, or something remember. • I can include actions, thoughts, and feelings in my writing. • I can write a closing statement.
Module 12:	Essential:	Phonics:	Vocabulary:	Writing	Summative:	Learning
1	RF.2.3	Final Stable	Review	Forms	End of	Targets: I
Literary Texts (3 Weeks)	1-15),	Syllables Multisyllabic	Voacabulary	Opinion-Opini on Essay	module	can sound out words I
(3 WEEKS)	RF.2.4	Words: Final	Strategy:	On Essay	assessment	do not know.
	(Lessons 3,	Stable	Review	Mentor Text	Included in	I can read a
	8, 13),	Syllables		The Dot	the end of	list of second
	L.2.2	Review of	Genre:		module	grade words
	(Lessons 1,	Syllable	Realistic	Grammar	assessment:	
	5-11)	Types	Fiction	Mini	(Foundational	
	'	Review	Fantasy	Lessons	Skills,	out.
		Affixes	Poetry	Review	Generative	I can read
					Vocabulary,	fluently.
	Need to	Spelling:	Comprehens		Vocabulary	• I can
	Know:	Triple Blends	ion:		Strategies,	understand
		Final Stable	Realistic		_	what I read.
	Familiar	Syllables	Fiction		on/Literary	 I can correct
	With:	Final	Characters		Analysis,	myself if I
		Digraph/Trigr	Story		Grammar,	make a
		aph -ch, -tch	Structure		Writing)	mistake when
		Open and	Synthesize			I read.
		Closed	Knowledge		Common	I can read
		Syllables	Fantasy		Formative:	with
		112	Setting		HMH weekly	expression.
		High	Theme		quizzes	• I can
		Frequency Words	Poetry		HMH	capitalize
		Words:	Elements of		selection	proper nouns.
		Week 1:	Poetry		quizzes Leveled	• I can use
		animal cut	Response to		Readers	commas in greetings and
		inside	Text:			closings of
		measure	Interact With		on Quizzes	letters.
		pick	Sources		Running	• I can use
		picture	Repond to		Records	apostrophes
		Picture	r sepond to		i vecorus	apostropries

	T T	Γ	
question	Text	1:1	in
rock		Observation	contractions
turned		Records	and to show
where		Daily Lesson	possession.
		Checks and	 I can spell
Week 2:		Correct &	words using
America		Redirect	patterns.
can't		opportunities	 I can use
complete		in the	dictionaries
easy		Teacher's	other
eyes		Guide	resources to
love			check my
reached			spelling.
sentence			 I can write
state			my thoughts
watch			and ideas
			about a topic
Week 3:			or a book I
busy			have read.
different			I can write
doing			my thoughts
l'm			and ideas
idea			about a topic
important			or a book I
mind			have read.
next			I can give
plan			reasons for
tried			my opinions.
lined			• I can use
ECRI			words that
ECKI			
Eluonos:			link my ideas and my
Fluency:			-
Reading Rate			reasons.
Accuracy and			• I can write a
Self-Correction	'		closing
n			statement.
Intonation			
			<u> </u>