



Young 5's ELA Curriculum Guide

Unit 1: Get Set for School

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.RF.K.1.D *Recognize and name all upper- and lowercase letters of the alphabet.*

CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

<p><i>Week 1 Focus: School and Friends' Names</i></p> <ul style="list-style-type: none"> ● Children learn appropriate behavior ● How to be polite and make friends ● Finger plays 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers ● Ask and answer questions, speak in 3-4 sentences ● Demonstrate active listening, listen to/follow directions ● Imitate teacher's movements 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions ● Attend to simple tasks ● Participate in school routines ● Learn new words linked to content ● Communicate thoughts with words
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<ul style="list-style-type: none"> ● Similarities and differences ● Friends' names 	<ul style="list-style-type: none"> ● Distinguish between letters, pictures, and other symbols, recognize and name capital letters ● Take turns, listen to/follow directions ● Understand print has meaning ● Take turns ● Identify similarities and differences in sounds, listens to sounds and name the source, distinguish print from pictures 	
<p><i>Week 2 Focus: Readiness, Mat Man, and Manners</i></p> <ul style="list-style-type: none"> ● Learn to build and draw Mat Man ● Learn body parts ● One-to-one correspondence ● Taking turns ● Learning good manners 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, listen to/follow directions, attend to simple tasks, cooperate with peers, remain engaged ● Identify book parts ● Distinguish print from pictures ● Make predictions using illustrations ● Use prior knowledge to make predictions ● Listen to learn what happened in a story ● Listen to converse ● Say whether two spoken words are the same or different ● Attend to and show interest in books ● Hold book right-side up 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, name body parts, listen to/follow directions, attend to simple tasks, sequence, imitate teacher movements ● Draw a person ● Discuss feeling caused by art
<p><i>Week 3 Focus: Readiness, Letters and Numbers</i></p> <ul style="list-style-type: none"> ● Learn grip through Aim & Scribble ● Sing and point to the ABCs 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers, listen to/follow directions, use correct top-to-bottom and left-to-right directionality, take turns ● Point to and name capital letters ● Say whether a sound is an environmental or a speech sound 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers, listen to/follow directions, imitate teacher's movements, demonstrate active listening skills, recognize and identify basic color ● Hold crayon with proper grip

<ul style="list-style-type: none"> ● Identify sounds and the letters in names ● Oral language focus on friends, experimenting with sound, sorting by attributes 	<ul style="list-style-type: none"> ● Listen to sounds & name objects that make that sound ● Indicate when a certain sound or word is heard ● Identify similarities and differences in sounds ● Position capitals right-side up ● Identify letters in name 	<ul style="list-style-type: none"> ● Use helping hand to stabilize paper
<p><i>Week 4 Focus: Readiness, Counting, and Colors</i></p> <ul style="list-style-type: none"> ● Learn color names ● Improve grip ● Sing and point to the ABCs ● Count syllables ● Learn concepts about print ● Oral language focuses on school readiness skills and sorting by attribute 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers, listen to/follow directions, use correct top-to-bottom and left-to-right directionality, take turns, remain engaged, imitate teacher's movements ● Point to and name capital letters ● Break words into syllables & count the number of syllables ● Blend syllables into a complete word ● Recognize own name in print ● Position capitals right-side up ● Identify beginning sound in spoken words 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers, listen to/follow directions, imitate teacher's movements, demonstrate active listening skills, attend to simple tasks, identify basic colors ● Use new vocabulary ● Engage in conversation ● Learn words linked to content ● Hold tool with proper hand grip
<p><i>Week 5 Focus: Name and Number 1</i></p> <ul style="list-style-type: none"> ● Recognize the letters in their names ● How to write name ● Identify the beginning sounds of their names 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, know name, demonstrate active listening skills, listen to/follow directions, cooperate with peers ● Recognize letters in name ● Use manners in conversation ● Develop correct pinch grip and pressure ● Point to and name capital letters 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Demonstrate active listening skills, know name, listen to/follow directions, attend to a simple task ● Learn words linked to content ● Ask and answer simple questions

<ul style="list-style-type: none"> ● Oral language focuses on waiting and taking turns 	<ul style="list-style-type: none"> ● Identify beginning sound in spoken word ● Recognize own name in print 	<ul style="list-style-type: none"> ● Use same hand to hold tool, hold tool with proper grip to write, use helping hand to stabilize paper ● Recognize and name letters in own name ● Position capitals right-side up
<p><i>Week 6 Focus: Letter Ll and Number 1</i></p> <ul style="list-style-type: none"> ● Learn to identify Ll and its sound by finding words in sentences ● Writing capital L in hands-on activities ● Oral language focuses on school readiness 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, cooperate with peers, listen to/follow directions, demonstrate active listening skills ● Distinguish between a written sentence, a word, and a letter ● Position capitals right-side up ● Point to and name capitals ● Make a prediction about a book by looking at pictures and illustrations ● Use prior knowledge to make predictions about a story ● Listen to learn what happened in a story ● Listen to conversations with an adult or peer ● Produce a word that rhymes with a given word ● Say whether two spoken words rhyme ● Listen to songs, poems, nursery rhymes and find rhymes ● Say whether two words are the same or different 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks ● Point to and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Trace correctly, step by step

Unit 2: My Body

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.

Week 7 Focus: Letter Ff and number 2

- Learn to identify Ff and its sound by finding words in sentences
- Writing capital F in hands-on activities

Language and Literacy Learning Targets-

- Take turns, cooperate with peers, listen to/follow directions, demonstrate active listening skills
- Make a prediction about a book by looking at pictures and illustrations
- Use prior knowledge to make predictions about a story
- Listen to learn what happened in a story
- Listen to converse

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, know name
- Point to and name capital letters
- Recognize distinct letter sounds
- Position capitals right-side up
- Recognize distinct letter sounds

<ul style="list-style-type: none"> ● Oral language focus on functions of body parts 	<ul style="list-style-type: none"> ● Recognize and name capital letters ● Position capitals right-side up ● Say whether two spoken words are the same or different ● Break spoken sentences into words ● Count the number of words in a spoken sentence ● Build spoken words into a sentence ● Speak in 3-4 word sentences 	<ul style="list-style-type: none"> ● Trace correctly, step by step ● Write name in all capitals ● Develop fill-in coloring skills ● Color and draw creativity
<p><i>Week 8 Focus: Letter Ee and number 2</i></p> <ul style="list-style-type: none"> ● Learn to identify Ee and its sound by finding words in sentences ● Writing capital E in hands-on activities ● Oral language focus mainly on learning how our arms work 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, cooperate with peers, listen to/follow directions, demonstrate active listening skills ● Position capitals right-side up ● Point to and name capitals ● Make a prediction about a book by looking at pictures and illustrations ● Use prior knowledge to make predictions about a story ● Listen to learn what happened in a story ● Listen to conversations with an adult or peer ● Say whether two spoken words are the same or different ● Match capital and lowercase letters ● Identify beginning, middle and end of a story ● Order events in story ● Listen to gain and share information ● Listen to learn what happened in a story ● Retell story or event with pictures ● Reenact a story or event 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, know name, use correct top-to-bottom and left to right directionality ● Point to and name capital letters ● Write name in all capitals ● Position capitals right-side up ● Recognize distinct letter sounds ● Trace correctly, step by step ● Repeat words ● Learn words linked to content ● Use new words linked to content

<p><i>Week 9 Focus: Letter Hh and number 3</i></p> <ul style="list-style-type: none"> ● Learn to identify Hh and its sound by finding words in sentences ● Writing capital H in hands-on activities ● Oral language mainly focus on how the brain works 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, cooperate with peers, listen to/follow directions, name emotions displayed by others, show empathy to others ● Say whether or not two words rhyme ● Say whether two spoken words are the same or different ● Repeat words ● Say sentences ● Match capital and lowercase letters ● Listen to converse ● Listen to learn what happened in a story ● Listen to gain and share information ● Identify and name emotions in story ● Explain how a story connects to personal experiences 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, use correct top-to-bottom and left-to-right directionality ● Point to and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Trace correctly, step by step
<p><i>Week 10 Focus: Letter Tt and Number 3</i></p> <ul style="list-style-type: none"> ● Learn to identify Tt and its sound by finding words in sentences ● Writing capital T in hands-on activities ● Oral language focus on dental health 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, cooperate with peers, sequence, participate in school routines, imitate teacher's movements ● Identify the beginning, middle and end of a story ● Reenact a story or event ● Use new words linked to content ● Recognize stories can be documented through pictures and play ● Participate in imaginary and dramatic play ● Recognize and name capital letters ● Identify the first sound in a spoken word ● Repeat words ● Say sentences 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, use correct top-to-bottom and left-to-right directionality ● Point to and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Trace correctly, step by step ● Write name in all capitals ● Develop correct pinch grip

	<ul style="list-style-type: none"> ● Ask and respond to simple questions ● Speak in complete sentences ● Listen to perform a task ● Complete a task by following oral directions 	
<p>Week 11 focus: Letter Ii and Number 4</p> <ul style="list-style-type: none"> ● Learn to identify Ii and its sound by finding words in sentences ● Writing capital I in hands-on activities ● Oral language focus on differences and how our lungs work 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Demonstrate active listening, take turns, remain engaged, build relationships ● Produce a word that rhymes with a given word ● Say whether or not two spoken words rhyme ● Listen to songs, poems or nursery rhymes ● Find the rhymes ● Listen to gain and share information ● Recognize and name capital letters ● Learn words linked to content being taught ● Use new words linked to content ● Communicate thoughts with words ● Talk about experiences and observations with words ● Use words to describe ● Name feelings, emotions displayed by others ● Share opinions and ideas ● Explain how a story connects to personal experience ● Listen to converse ● Enjoy books and reading activities 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, use correct top-to-bottom and left-to-right directionality ● Point to and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Trace correctly, step by step ● Isolate finder to trace ● Use helping hand to stabilize object
<p>Week 12 Focus: Letter Uu and Number 4</p> <ul style="list-style-type: none"> ● Learn to identify Uu and its sound by 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, cooperate with peers, listen to/follow directions, attend to simple tasks ● Say whether or not two words rhyme 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, attend to simple tasks, sequence, attend to simple tasks, use correct

finding words in sentences

- Writing capital U in hands-on activities
- Oral language focus on good hygiene, germs and illness

- Say whether two spoken words are the same or different
- Listen to gain and share information
- Listen to songs, poems, or nursery rhymes and find the rhyme
- Recognize and name capital letters
- Match capital and lowercase letters
- Produce a word that rhymes with a given word

top-to-bottom and left-to-right directionality

- Point to and name capital letters
- Position capitals right-side up
- Recognize and name letters in own name
- Recognize distinct letter sounds
- Trace correctly, step by step
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Understand there's a way to write that conveys meaning
- Use art as a form of creative expression
- Develop fill-in coloring skills
- Color and draw creativity

Unit 3: Community & Play

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.2.C Blend and segment onsets and rimes of single-syllable spoken words.

CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.

Week 13 Focus: Letter Cc and Number 5

- Learn to identify Cc and its sound by finding words in sentences
- Writing capital C in hands-on activities

Language and Literacy Learning Targets-

- Take turns, demonstrate active listening skills
- Identify the number of words in a spoken sentence
- Break spoken sentences into words
- Recognize and name capital and lowercase letters
- Recognize distinct letter sounds

Readiness and Writing Learning Targets-

- Sequence, listen to/follow directions, know name, attend to simple tasks
- Recognize and name capital letters
- Position capitals right-side up
- Indicate when a certain sound is spoken or heard

<ul style="list-style-type: none"> ● Oral language focus on imaginary play, costumes, and jobs related to costumes 	<ul style="list-style-type: none"> ● Retell story ● Describe pictures ● Talk about experiences/observations ● Speak in 3 or more word sentences 	<ul style="list-style-type: none"> ● Recognize distinct letter sounds ● Recognize and name letters in own name ● Use same hand to hold tools ● Develop correct pinch grasp ● Use helping hand to stabilize object ● Trace correctly, step-by-step
<p><i>Week 14 Focus: Letter Oo and Number 5</i></p> <ul style="list-style-type: none"> ● Learn to identify Oo and its sound by finding words in sentences ● Writing capital O in hands-on activities ● Oral language focus on safety 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, demonstrate active listening, sequence, listen to/follow directions, attend to simple tasks, cooperate with peers, remain engaged ● Build spoken words into a sentence ● Speak in three or more word sentences ● Recognize and name capital and lowercase letters ● Recognize distinct letter sounds ● Identify the beginning sound in a spoken word ● Understand print has meaning ● Identify the repeated initial sound in words 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening, listen to/follow directions, attend to simple tasks ● Recognize and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Repeat words ● Say sentences ● Use new words linked to content being taught ● Isolate finger to trace ● Use same hand to hold tool ● Perceive the identity of an object by sense of touch ● Develop correct pinch grasp ● Hold a tool with proper grip to write ● Use helping hand to stabilize object ● Trace correctly, step-by-step ● Write name in all capitals ● Use correct top-to-bottom and left-to-right directionality

Week 15 Focus: Letter Qq and Number 6

- Learn to identify Qq and its sound by finding words in sentences
- Writing capital Q in hands-on activities
- Oral language focus on real and pretend as well as bullying

Language and Literacy Learning Targets-

- Take turns, demonstrate active listening, cooperate with peers
- Recognize and name capital and lowercase letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Build spoken words into a sentence
- Isolate finger to trace
- Trace correctly, step-by-step
- Speak in three or more word sentences
- Ask and answer simple questions

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening, listen to/follow directions, attend to simple tasks
- Recognize and name capital and lowercase letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Isolate finger to trace
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Write name in all capitals
- Understand there is a way to write that conveys meaning
- Recognize and name letters in own name
- Isolate index finger to point
- Trace correctly, step-by-step
- Use same hand consistently to hold tool
- Use correct top-to-bottom and left-to-right directionality

Week 16 Focus: Letter Gg and Number 6

- Learn to identify Gg and its sound by finding words in sentences
- Writing capital G in hands-on activities

Language and Literacy Learning Targets-

- Take turns, cooperate with peers, listen to/follow directions, demonstrate active listening
- Speak in three or more word sentences
- Build spoken words into sentences
- Recognize and name capital and lowercase letters
- Recognize distinct letter sounds

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening, listen to/follow directions, attend to a simple task
- Recognize and name lowercase and capital letters
- Position capital letters right-side up
- Recognize distinct letter sounds

<ul style="list-style-type: none"> ● Oral language mainly focus on celebrations 	<ul style="list-style-type: none"> ● Learn words linked to content ● Use new vocabulary ● Communicate thoughts with words ● Talk about experiences/observations ● Identify the repeated initial sound in words ● Learn onsets and rimes ● Break words into two parts 	<ul style="list-style-type: none"> ● Hold a tool with proper grip to write ● Use helping hand to stabilize objects ● Trace correctly, step-by-step ● Enjoy and engage in writing activities ● Use same hand consistently to hold tool ● Use correct top-to-bottom and left-to-right directionality ● Color and draw creatively
<p><i>Week 17 Focus: Letter Ss and Number 7</i></p> <ul style="list-style-type: none"> ● Learn to identify Ss and its sound by finding words in sentences ● Writing capital S in hands-on activities ● Oral language focus on music 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, sequence, listen to/follow directions, participate in movement and song, demonstrate active listening ● Learn and use words linked to content ● Communicate thoughts with words ● Talk about experiences/observations ● Recognize and name lowercase and capital letters ● Build spoken words into a sentence ● Position capitals right-side up ● Recognize distinct letter sounds ● Identify the repeated initial sound in words ● Identify beginning sound in spoken word ● Identify the ending sound in a spoken word ● Indicate when a certain sound or word is heard 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening, listen to/follow directions, attend simple tasks ● Recognize and name lowercase and capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Recognize and name letters in own name ● Hold a tool with proper grip to write ● Use helping hand to stabilize object ● Trace correctly, step-by-step ● Understand there is a way to write that conveys meaning ● Develop correct pinch grasp ● Use correct top-to-bottom and left-to-right directionality ● Color and draw creatively

Week 18 Focus: Letter Jj and Number 7

- Learn to identify Jj and its sound by finding words in sentences
- Writing capital J in hands-on activities
- Oral language focus on food

Language and Literacy Learning Targets-

- Take turns, sequence, listen to/follow directions, cooperate with peers, demonstrate active listening
- Repeat words
- Say sentences
- Recognize and name lowercase and capital letters
- Break compound words apart
- Position capitals right-side up
- Create a compound word from two familiar words
- Match capital and lowercase letters
- Identify beginning sound in spoken word
- Name words that start with the same sound

Readiness and Writing Learning Targets-

- Sequence, listen to/follow directions, attend simple tasks
- Recognize and name lowercase and capital letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Recognize and name letters in own name
- Isolate finger to trace
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Trace correctly, step-by-step
- Understand there is a way to write that conveys meaning
- Develop correct pinch grasp
- Use correct top-to-bottom and left-to-right directionality
- Color and draw creatively

Unit 4: Earth

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

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CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.

Week 19 Focus: Letter Dd and Number 8

- Learn to identify Dd and its sound by finding words in sentences
- Writing capital D in hands-on activities

Language and Literacy Learning Targets-

- Listen to/follow directions, take turns, show interest in activities
- Break compound words apart
- Repeat teacher's words
- Listen to various sources with words that begin with same sound
- Point to and name lowercase and capital letters

Readiness and Writing Learning Targets-

- Sequence, listen to/follow directions, take turns, name body parts, imitate teacher's movements, follow school routines, attend to simple tasks, share
- Identify capital letters
- Recognize distinct letter sounds

- Oral language focus on water

- Follow print from top to bottom, left to right directionality
- Recognize rhyming words
- Identify two words as sounding same or different
- Repeat rhyming words

- Use correct top-to-bottom and left-to-right directionality
- Trace capital letters
- Recognize and name capital letters
- Use same hand to hold tool
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Trace correctly, step-by-step
- Enjoy and engage in writing activities
- Use index finger to trace letters
- Learn words linked to content
- Communicate thoughts with words
- Observe and sort
- Reach, grasp and move objects, use both sides of the body
- Develop fill-in coloring skills

Week 20 Focus: Letter Pp and Number 8

- Learn to identify Pp and its sound by finding words in sentences
- Writing capital P in hands-on activities
- Oral language focus on plants

Language and Literacy Learning Targets-

- Cooperate with peers, take turns, demonstrate active listening skills
- Create a compound word from two familiar words
- Learn words linked to content being taught
- Identify the last sound in a spoken word
- Name words that end with the same sound
- Listen to perform a task
- Name words that start with the same sound
- Point to/name lowercase letters
- Generate a list of facts from an informational text

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening skills, listen to/follow directions, attend to a simple task
- Point to/name capital letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Use same hand to hold tool
- Enjoy and engage in writing activities
- Develop correct pinch grasp

	<ul style="list-style-type: none"> ● Participate in a discussion restating facts about the topic of an informational text ● Listen to gain and share information ● Talk about experiences/observations 	<ul style="list-style-type: none"> ● Use both sides of the body ● Move and place body to perform tasks ● Trace correctly, step-by-step ● Develop fill-in coloring skills
<p><i>Week 21 Focus: Letter Bb and Number 9</i></p> <ul style="list-style-type: none"> ● Learn to identify Bb and its sound by finding words in sentences ● Writing capital B in hands-on activities ● Oral language focus on light 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Cooperate with peers, take turns, listen to/follow directions ● Create a compound word from two familiar words ● Learn words linked to content being taught ● Recognize and name capital letters ● Indicate when a certain sound or word is heard ● Listen to sounds and name objects that make that sound ● Listen to gain and share information ● Describe a topic after listening to informational text ● Make predictions using illustrations ● Use prior knowledge to make predictions ● Listen to learn what happened in a story ● Retell story or event with pictures ● Tell about experiences and observations ● Describe an object's or person's traits ● Sequence events in time ● Describe life cycle of an organism ● Develop body awareness, balance, regard for people and things through play 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, interact with familiar adults ● Recognize and name capital letters ● Position capitals right-side up ● Recognize distinct letter sounds ● Repeat teacher's words ● Respond to simple question ● Use new words linked to content being taught ● Use index finger to trace ● Hold a tool with proper grip to write ● Use helping hand to stabilize object ● Use same hand to hold tool ● Develop correct pinch grasp ● Use both sides of the body ● Move and place body to perform tasks ● Use correct top-to-bottom, left-to-right directionality ● Trace correctly, step-by-step ● Develop fill-in coloring skills

Week 22 Focus: Letter Rr and Number 9

- Learn to identify Rr and its sound by finding words in sentences
- Writing capital R in hands-on activities
- Oral language focus on the environment and recycling

Language and Literacy Learning Targets-

- Take turns, cooperate with peers
- Break words into syllables
- Count the number of syllables in a word
- Blend syllables into a complete word
- Indicate when a certain sound or word is heard
- Repeat teacher's words
- Point to/name capital and lowercase letters
- Match all capital and lowercase letters
- Identify letter sounds
- Recognize/name letters

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks
- Point to/name capital letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Enjoy/engage in writing activities
- Trace correctly, step-by-step
- Hold a tool with proper grip to write
- Use helping hand to stabilize object
- Use same hand to hold tool
- Develop correct pinch grasp
- Identify capital letters
- Use correct top-to-bottom and left-to-right directionality
- Develop fill-in coloring skills
- Use same hand consistently to perform skilled task

Week 23 Focus: Letter Kk and Number 10

- Learn to identify Kk and its sound by finding words in sentences
- Writing capital K in hands-on activities
- Oral language focus on the weather

Language and Literacy Learning Targets-

- Take turns, use humor in learning
- Break words into syllables
- Count the number of syllables in a word (up to four)
- Blend syllables into a complete word
- Indicate when a certain sound or word is heard
- Position capitals right-side up
- Point to/name capital and lowercase letters
- Use fingers to open and close fasteners, hold cards, attach meaning to visual information

Readiness and Writing Learning Targets-

- Sequence, demonstrate active listening skills, listen to/follow directions, attend to simple tasks, take turns, imitate teacher's movements, follow school routines, share
- Point to/name capital and lowercase letters
- Position letters right-side up
- Recognize distinct letter sounds

	<ul style="list-style-type: none"> ● Identify letter sounds ● recognize/name letters in own first name ● Repeat teacher’s words 	<ul style="list-style-type: none"> ● Use index finger to trace letters ● Hold tool with proper grip ● Use helping hand to stabilize paper/object ● Use same hand consistently to perform skilled tasks ● Trace correctly, step-by-step ● Learn words linked to content ● Communicate thoughts with words ● Develop fill-in coloring skills ● Use correct top-to-bottom and left-to-right directionality
<p><i>Week 24 Focus: Letter Aa and Number 10</i></p> <ul style="list-style-type: none"> ● Learn to identify Aa and its sound by finding words in sentences ● Writing capital A in hands-on activities ● Oral language focus on air and sky 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, sequence, demonstrate active listening skills, listen to/follow directions ● Break words into syllables ● Count the number of syllables in a word (up to four) ● Blend syllables into a complete word ● Indicate when a certain sound or word is heard ● Position capitals right-side up ● Point to/name capital and lowercase letters ● Repeat teacher’s words ● Recognize distinct letter sounds ● Learn words linked to content being taught ● Use new words linked to content being taught ● Talk about experiences and observations with words ● Listen to sounds and name objects that make that sound 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, listen to/follow directions, take turns, imitate teacher’s movements, follow school routines, attend to simple tasks, share ● Use correct top-to-bottom and left-to-right directionality ● Identify capital letters ● Recognize distinct letter sounds ● Use art as a form of expression ● Recognize and name capital letters ● Hold tool with proper grip ● Use helping hand to stabilize paper/object ● Use same hand consistently to perform skilled tasks ● Trace correctly, step-by-step

- Listen to gain and share information

- Learn words linked to content
- Communicate thoughts with words
- Develop fill-in coloring skills

Unit 5: Machines

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.2.C Blend and segment onsets and rimes of single-syllable spoken words.

CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.

Week 25 Focus: Letter Mm

- Learn to identify Mm and its sound by finding words in sentences
- Writing capital M in hands-on activities

Language and Literacy Learning Targets-

- Listen to/follow directions, take turns, cooperate with peers, sequence
- Break words into two parts, onset and rime
- Indicate when a certain sound is spoken or heard
- Recognize and name capital letters
- Use manners
- Speak in complete sentences

Readiness and Writing Learning Targets-

- Listen to/follow directions, attend to simple tasks, take turns
- Point to and name capital letters
- Position capitals right-side up
- Recognize distinct letter sounds
- Recognize and name letters in own name

<ul style="list-style-type: none"> ● Oral language focus on simple and complex machines 	<ul style="list-style-type: none"> ● Participate in dramatic play ● Match capital and lowercase letters ● Move and place body to perform tasks ● Use correct top-to-bottom and left-to-right directionality ● Name emotions displayed by others ● Describe the problem and solution of a story ● Listen to gain and share information ● Explain how a story connects to personal experiences 	<ul style="list-style-type: none"> ● Hold a tool with proper grip to write ● Use helping hand to stabilize object ● Trace correctly, step-by-step ● Write name in all capitals ● Use index finger to trace letters ● Develop fill-in coloring skills ● Color and draw creatively ● Use correct top-to-bottom and left-to-right directionality
<p><i>Week 26 Focus: Letter Nn</i></p> <ul style="list-style-type: none"> ● Learn to identify Nn and its sound by finding words in sentences ● Writing capital N in hands-on activities ● Oral language focus on machines and tools related to the exploration of roads 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, listen to/follow directions, attend to simple tasks, demonstrate active listening ● Use new vocabulary ● Engage in conversation ● Learn words linked to content ● Recognize distinct letter sounds ● Recognize and name capital letters ● Repeat words ● Say sentences ● Break words into syllables ● Count the number of syllables in a word ● Blend syllables into a complete word ● Indicate when a certain sound is spoken or heard ● Break spoken sentences into words ● Count the number of words in a sentence 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening, listen to/follow directions, attend to simple tasks ● Position capitals right-side up ● Recognize distinct letter sounds ● Recognize and name capital letters ● Hold a tool with proper grip to write ● Use helping hand to stabilize object ● Trace correctly, step-by-step ● Develop fill-in coloring skills ● Color and draw creatively ● Use correct top-to-bottom and left-to-right directionality
<p><i>Week 27 Focus: Letter Vv, Ww</i></p> <ul style="list-style-type: none"> ● Learn to identify Vv & Ww and its sound 	<p><i>Language and Literacy Learning Targets-</i></p>	<p><i>Readiness and Writing Learning Targets-</i></p>

<p>by finding words in sentences</p> <ul style="list-style-type: none"> ● Writing capital V & W in hands-on activities ● Oral language focus on simple and complex machines related to bridges 	<ul style="list-style-type: none"> ● Demonstrate active listening, sequencing, listen to/follow directions, attend to simple tasks, take turns, cooperate with peers ● Learn words linked to content ● Repeat words ● Say sentences ● Use new vocabulary ● Engage in conversation ● Recognize distinct letter sounds ● Recognize and name capital letters ● Position capitals right-side up ● Say whether two spoken words rhyme ● Say whether two spoken words are same or different ● Repeat rhyming words ● Match capital and lowercase letters 	<ul style="list-style-type: none"> ● Sequence, demonstrate active listening, listen to/follow directions, attend to simple tasks ● Recognize distinct letter sounds ● Recognize and name capital letters ● Position capitals right-side up ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Using helping hand to stabilize paper ● Write letters in name ● Use correct top-to-bottom and left-to-right directionality ● Develop fill-in coloring skills ● Color and draw creatively
<p><i>Week 28 Focus: Letter Xx</i></p> <ul style="list-style-type: none"> ● Learn to identify Xx and its sound by finding words in sentences ● Writing capital X in hands-on activities ● Oral language focus on simple and complex machines related to trains 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, follow rules based on safety, take turns, cooperate with peers ● Blend onset and rime into a complete word ● Break words into two parts: onset and rime ● Recognize distinct letter sounds ● Recognize and name capital letters ● Repeat words ● Say sentences ● Say whether or not two spoken words rhyme ● Say whether or not two spoken words are the same or different ● Repeat rhyming words spoken by a teacher ● Understand print has meaning 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, demonstrate active listening, listen to/follow directions, attend to simple tasks ● Recognize distinct letter sounds ● Recognize and name capital letters ● Position capitals right-side up ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Using helping hand to stabilize paper ● Use correct top-to-bottom and left-to-right directionality ● Develop fill-in coloring skills

	<ul style="list-style-type: none"> ● Explore dramatic play 	<ul style="list-style-type: none"> ● Color and draw creatively
<p><i>Week 29 Focus: Letter Yy</i></p> <ul style="list-style-type: none"> ● Learn to identify Yy and its sound by finding words in sentences ● Writing capital Y in hands-on activities ● Oral language focus on simple and complex machines related to boats 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, follow rules, take turns, cooperate with peers ● Blend onset and rime into a complete word ● Break words into two parts: onset and rime ● Indicate when a certain sound is spoken or heard ● Recognize distinct letter sounds ● Recognize and name capital letters ● Position capitals right-side up ● Learn words linked to content ● Repeat words ● Say sentences ● Communicate thoughts with words ● Talk about experiences and observations ● Match capital and lowercase letters 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, listen to/follow directions, attend to simple tasks ● Demonstrate active listening ● Recognize distinct letter sounds ● Recognize and name capital letters ● Position capitals right-side up ● Trace correctly, step-by-step ● Write letters in name ● Hold a tool with proper grip to write ● Using helping hand to stabilize object ● Develop correct pinch grasp ● Use correct top-to-bottom and left-to-right directionality ● Develop fill-in coloring skills ● Color and draw creatively
<p><i>Week 30 Focus: Letter Zz, Alphabet review</i></p> <ul style="list-style-type: none"> ● Learn to identify Zz and its sound through learning new words ● Writing/forming capital Z in hands-on activities ● Oral language focus on simple and complex machines 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, follow rules, attend to simple tasks, demonstrate active listening, take turns ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Learn words linked to content ● Communicate thoughts with words ● Talk about experiences and observations ● Develop correct grip 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Sequence, listen to/follow directions, attend to simple tasks ● Recognize distinct letter sounds ● Recognize and name capital letters ● Trace correctly, step-by-step ● Write correctly, step-by-step ● Hold a tool with proper grip to write ● Using helping hand to stabilize object

related to building a house

- Use fingers to hold/open/close scissors
- Use helping hand to stabilize object
- Hold a tool with proper grip to write
- Use correct top-to-bottom and left-to-right directionality
- Trace correctly, step-by-step
- Write correctly, step-by-step

- Use correct top-to-bottom and left-to-right directionality
- Develop fill-in coloring skills
- Color and draw creatively

Unit 6: Animals

Common Core State Standards:

CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.

CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.

CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 31 Focus: Letters c, o, s, v, w

- Review lowercase letters and their sounds
- Learn how to write lowercase letters

Language and Literacy Learning Targets-

- Listen to/follow directions, attend to a simple task, demonstrate active listening, take turns, cooperate with peers
- Demonstrate active listening, ask and respond to questions

Readiness and Writing Learning Targets-

- Listen to/follow directions
- Use same hand to hold tool
- Recognize distinct letter sounds
- Recognize and name capital and lowercase letters
- Trace correctly, step-by-step

<p>through hands-on activities</p> <ul style="list-style-type: none"> ● Oral language focus on ocean animals 	<ul style="list-style-type: none"> ● Use correct top-to-bottom and left-to-right directionality ● Recognize and name capital and lowercase letters ● Notice and attach meaning to visual information ● Identify rhyming words ● Produce words that rhyme with a given word ● Identify the beginning sound in a spoken word ● Learn new words linked to content ● Use new vocabulary ● Engage in conversations ● Write scribbles to represent words ● Understand there is a way to write that conveys meaning ● Share drawings with others ● Recognize important signs in our word ● Hold a tool with proper grip to write ● Use helping hand to stabilize objects ● Match lowercase and capital letters 	<ul style="list-style-type: none"> ● Hold a tool with proper grip to write ● Using helping hand to stabilize object ● Develop fill-in coloring skills ● Color and draw creatively
<p><i>Week 32 Focus: Letters t, a, d, g</i></p> <ul style="list-style-type: none"> ● Review lowercase letters and their sounds ● Learn how to write lowercase letters through hands-on activities ● Oral language focus on grassland animals 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, take turns, cooperate with peers ● Demonstrate active listening, ask and respond to questions ● Use correct top-to-bottom and left-to-right directionality ● Recognize and name capital and lowercase letters ● Notice and attach meaning to visual information 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Use correct top-to-bottom and left-to-right directionality ● Use same hand to hold tool ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Using helping hand to stabilize object

	<ul style="list-style-type: none"> ● Listen to sounds and name objects that make that sound ● Indicate when a certain sound is spoken or heard ● Repeat words ● Say sentences ● Recognize distinct letter sounds ● Categorize topics from informational text by commonality ● Describe a topic after listening to informational text ● Make comparisons based on information in informational text 	<ul style="list-style-type: none"> ● Develop fill-in coloring skills ● Color and draw creatively
<p><i>Week 33 Focus: Letters u, i, e, l, k</i></p> <ul style="list-style-type: none"> ● Review lowercase letters and their sounds ● Learn how to write lowercase letters through hands-on activities ● Oral language focus on amphibians and reptiles 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Take turns, listen to/follow directions, cooperate with peers, demonstrate active listening, remain engaged ● Recognize and name lowercase and capital letters ● Recognize distinct letter sounds ● Learn words linked to content ● Use new vocabulary ● Engage in conversations ● Use words to describe ● Talk about experiences/observations ● Communicate thoughts with words ● Learn through senses ● Understand there is a way to write that conveys meaning ● Use correct top-to-bottom and left-to-right directionality 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Use correct top-to-bottom and left-to-right directionality ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Develop fill-in coloring skills ● Color and draw creatively

	<ul style="list-style-type: none"> ● Demonstrate active listening, ask and respond to questions ● Notice and attach meaning to visual information ● Dictate labels for objects ● Use new words linked to content being taught ● Say whether a sound is an environmental or a speech sound ● Name objects that make certain sounds ● Indicate when a certain sound is spoken or heard 	
<p><i>Week 34 Focus: Letters y, j, p, r, n</i></p> <ul style="list-style-type: none"> ● Review lowercase letters and sounds through finding words in sentences ● Learn to write lowercase letters through hands-on activities ● Oral language focus on various birds and habitats 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, demonstrate active listening, take turns, attend to simple tasks ● Use correct top-to-bottom and left-to-right directionality ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Demonstrate active listening, ask and respond to questions ● Choose topics and generate ideas about which to write ● Dictate labels for pictures ● Share drawings and writing with others ● Learn words linked to content ● Communicate thoughts with words ● Share opinions and ideas ● Identify parts of stories that are real and not real ● Listen to gain and share information ● Recognize that stories and events can be documented in print, pictures and play 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Use correct top-to-bottom and left-to-right directionality ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Develop fill-in coloring skills ● Color and draw creatively

	<ul style="list-style-type: none"> ● Identify the beginning, middle, end of a story ● Order events in a story ● Re-enact a story or event ● Use new words linked to content being taught ● Say whether a sound is an environmental or a speech sound ● Listen to sounds and name objects that make that sound ● Indicate when a certain sound is spoken or heard 	
<p><i>Week 35 Focus: Letters m, h, b</i></p> <ul style="list-style-type: none"> ● Review lowercase letters ● Learn how to form/write lowercase letters through hands-on activities ● Oral language focus on characteristics of animals 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, demonstrate active listening, take turns, work with others to solve problems, remain engaged ● Use correct top-to-bottom and left-to-right directionality ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Demonstrate active listening, ask and respond to questions ● Demonstrate active listening by attending to stories and instruction ● Talk about experiences/observations ● Retell story ● Remain engaged ● Share opinions and ideas ● Recognize that stories and events can be documented in print, pictures and play ● Order events in a story 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Develop fill-in coloring skills ● Color and draw creatively

	<ul style="list-style-type: none"> ● Listen to learn what happened in a story ● Enjoy books and reading activities ● Use new words linked to content being taught ● Say whether a sound is an environmental or a speech sound ● Listen to sounds and name objects that make that sound ● Recognize and name letters in own name ● Isolate index finger to point 	
<p><i>Week 36 Focus: Letters f, q, x, z</i></p> <ul style="list-style-type: none"> ● Review lowercase letters and their sounds ● Learn how to write lowercase letters through hands-on activities ● Oral language focus on the basic needs of animals 	<p><i>Language and Literacy Learning Targets-</i></p> <ul style="list-style-type: none"> ● Demonstrate active listening, cooperate with peers, listen to/follow directions, take turns ● Recognize and name lowercase and capital letters ● Recognize distinct letter sounds ● Describe connections between stories ● Learn about a topic ● Explain how a story connects to personal experiences ● Share opinions and ideas ● Match all capital and lowercase letters ● Use correct top-to-bottom and left-to-right directionality ● Demonstrate active listening, ask and respond to questions ● Notice and attach meaning to visual information <ul style="list-style-type: none"> ● Break words into syllables ● Count the number of syllables in a word ● Blend syllables into a complete word 	<p><i>Readiness and Writing Learning Targets-</i></p> <ul style="list-style-type: none"> ● Listen to/follow directions, attend to simple tasks ● Recognize distinct letter sounds ● Recognize and name capital and lowercase letters ● Trace correctly, step-by-step ● Hold a tool with proper grip to write ● Use helping hand to stabilize paper ● Develop fill-in coloring skills ● Color and draw creatively

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| | <ul style="list-style-type: none">● Indicate when a certain sound is spoken or heard● Repeat words● Say sentences● Recognize and name letters in first and last name● Isolate finger to trace● Use fingers to hold cards | |
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