

CLK ELEMENTARY



Junior Kings Curriculum Guide

CLK Elementary is committed to providing your child a solid academic foundation and well-rounded education. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Michigan State Standards established for each subject area. These are the core learning expectations that will be taught and assessed to determine your child's progress this year.

As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, communicating often with teachers, and encouraging your child to always do his/her personal best.

The shaded areas indicate in which marking period the standards are expected to first be assessed.

Creative Expression	1st	2nd	3rd	4th
Approaches tasks and activities with increased flexibility, imagination, inventiveness, and confidence				
Problem Solving	1st	2nd	3rd	4th
Attempts a variety of ways of solving problems				
Social and Emotional Development	1st	2nd	3rd	4th
Separates from parents/caregivers without stress				
Describes own feelings				
Exhibits impulse control and self-regulation				
Follows classroom rules and procedures				
Seeks adult help when appropriate				
Is enthusiastic and curious in approaching new activities				
Motor Skills	1st	2nd	3rd	4th
Uses small manipulatives effectively				
Performs basic self-help/self-care tasks				
Finger grasp control				
Traces lines and shapes				
Cuts out simple shapes				
Draws a person with face, body, arms, and legs				
Language and Early Literacy	1st	2nd	3rd	4th
Is able to state first and last name				
Recognizes own name in print				
Listens to and follows one and two step directions				
Displays enjoyment of literacy related activities				
Writes own name				
Upper case letter recognition				

Lower case letter recognition				
Expresses thoughts with drawings				
Recognizes rhyming words				
Understands print and book handling concepts (title, directionality)				
Uses descriptive language and vocabulary to describe events, share stories, or request information				
Can produce letter sounds				
Is able to sequence familiar stories (beginning, middle, end)				
Mathematical Concepts				
Understands positional words (in, on, under)				
Identifies basic shapes ○ □ ▭ ▲				
Recognizes numbers to 10				
Sorts objects by various attributes				
Creates a simple pattern				
Counts orally to 20				
Counts with one to one correspondence to 20				
Compares larger and smaller groups and lengths				

Art	1st	2nd	3rd	4th
Acquire an understanding of art as a way of learning about themselves and the world around them using a variety of mediums. Create, reflect, respond and value their work and the work of others.				
Music	1st	2nd	3rd	4th
Understand and appreciate music through song, movement, and instruments				
Physical Education	1st	2nd	3rd	4th
Develop the knowledge, fitness levels, motor skills, and personal and social skills related to health and fitness				

Behavior and Work Habits				
These life skills are focused upon throughout the school year and reinforced through our KINGS expectations. They are essential behaviors not only in the classroom, but many are skills that will help each child develop into a successful, productive adult.	1st	2nd	3rd	4th
Keep Safe; demonstrates behavior for the safety of self and others				
I'm Responsible; demonstrates responsibility for belongings, completing tasks, following directions and accepts challenges of learning				
Never Give Up; completes work neatly and accurately, pursues task to completion				
Good Manners; solves conflicts constructively, works and plays well with others,				
Show Respect; Is respectful of rights, feelings, and property of self and others.				