



Curriculum Guide for Kindergarten

CLK Elementary is committed to providing your child a solid academic foundation and well-rounded education. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Michigan State Standards established for each subject area. These are the core learning expectations that will be taught and assessed to determine your child's progress this year.

As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, communicating often with teachers, and encouraging your child to always do his/her personal best.

The shaded areas indicate in which marking period the standards are expected to first be assessed.

LITERACY	1st	2nd	3rd	4th
Reading, Phonics and Word Recognition				
Reading Level				
Recognizes the names of upper case letters out of context				
Recognizes the names of lower case letters out of context				
Demonstrates concepts of print (book handling skills)				
Responds to multiple texts read by discussing, drawing and/or writing to reflect, make meaning and make connections				
Recognizes consonant sounds				
Recognizes rhyming words				
Produces rhyming words				
Reads common high frequency words by sight (e.g. the, of, to, you, she, my, is, are, do, does)				
Retells familiar stories with key details, with prompting and support				
Isolates and blend phonemes in CVC words (e.g. m-a-t, h-e-n, l-i-p)				
Recognizes and names end punctuation (. ? !)				
Writes a letter(s) for most consonant and short-vowel sounds (phonemes)				
Writing				
Draws pictures; uses scribble writing; Writes random letters/letter strings, "words" using phonetic spelling, sight words using conventional spelling and a complete sentence including conventions (Capitalization, spaces between words, ending punctuation)				
Penmanship: upper and lower case manuscript				
Speaking/Listening				
Understands and follows one and two step directions				
Conveys a spoken message using verbal and non-verbal communication techniques: faces audience, uses appropriate volume, speaks clearly				

Mathematics	1st	2nd	3rd	4th
Counts by 1's from one to one hundred				
Names the numerals 0-20 when presented in random order				
Counts by 10's from ten to one hundred				
Counts objects in sets 0-20				
Prints the numerals 0-20 out of sequence				
Demonstrates simple addition story problems using sets up to ten objects				
Demonstrates simple subtraction story problems using sets up to ten objects				
Uses common measurement tools (bathroom scale, calendar, clock, thermometer, ruler) and identifies each tool correctly by pointing				
Using two sets of up to twenty objects, indicate which set is $<$, $>$, $=$				
Recognizes basic 3D shapes: cone, cube, sphere, cylinder				
Recognizes and draws 2D shapes: square, rectangle, circle, triangle, hexagon				
Science	1st	2nd	3rd	4th
Five Senses				
Weather and Climate				
Forces and Interactions: Pushes and Pulls				
Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment				
Social Studies	1st	2nd	3rd	4th
Classroom and School Rules				
Needs and Wants				
Maps and Globe				
Identify and describe places in the immediate environment (classroom, home, playground)				
Timeline				
Ways to learn about the past (videos, photos, stories, diaries, artifacts)				
Art	1st	2nd	3rd	4th
Acquire an understanding of art as a way of learning about themselves and the world around them using a variety of mediums. Create, reflect, respond and value their work and the work of others.				
Music	1st	2nd	3rd	4th
Understand and appreciate music through song, movement, and instruments				
Physical Education	1st	2nd	3rd	4th
Develop the knowledge, fitness levels, motor skills, and personal and social skills related to health and fitness				

Behavior and Work Habits				
These life skills are focused upon throughout the school year and reinforced through our KINGS expectations. They are essential behaviors not only in the classroom, but many are skills that will help each child develop into a successful, productive adult.	1st	2nd	3rd	4th
Keep Safe; demonstrates behavior for the safety of self and others				
I'm Responsible; demonstrates responsibility for belongings, completing tasks, following directions and accepts challenges of learning				
Never Give Up; completes work neatly and accurately, pursues task to completion				
Good Manners; solves conflicts constructively, works and plays well with others,				
Show Respect; Is respectful of rights, feelings, and property of self and others.				